**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Number Recognition

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| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?*  ***By the end of this lesson, Students should be able to:***  ***Communication:***  Ss will ask and answer questions using Arabic numbers.  ***Cultures:***  Ss will know about using numbers in the Arab culture.  ***Connections:***  Students will connect Arabic with maths.  ***Comparisons:***  Ss will compare the English numbers to the Arabic numbers .  ***Essential Question:***  - How do you count from Zero to twenty in Arabic?  ***Lesson Objectives:*** *Students will be able to:*  1- Count the numbers from one to twenty.  2- Use numbers to talk about their families and daily life. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  - Students will say the numbers from one to twenty correctly.  - Students will ask and answer questions using numbers. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  ***Materials needed:***  Real things Power point presentation  Handouts Number cards    **Key language:**   * صفر - واحد – اثنان – ثلاثة – أربعة – خمسة – ستة – سبعة – ثمانية – تسعة – عشرة   أحد عشر – اثى عشر – ثلاثة عشر – أربعة عشر – خمسة عشر – ستة عشر – سبعة عشر  ثمانية عشر – تسعة عشر – عشرون.  ***Learning activities:***    **Warm up: ( 3 minutes )**  The teacher asks students:   * How many brothers do you have? * How old are you?   **Introduction to Lesson: ( 10 minutes )**  The teacher asks the students to say the numbers from one to twenty in English.  By using real things and power point presentation, the teacher presents the numbers.  **Guided Practice: ( 10 minutes )**  The teacher practice saying the numbers and shows students how to write them on the board.  **A song ( 4 minutes )**  **-** Ss will see a song about numbers in Arabic.  - Ss ill listen and repeat many times.  **Independent Practice: ( 4 minutes )**   * The students will practice writing the numbers. * The students will match the numbers with pictures.   **Review/ Discuss/clarify: ( 5 minutes )**  In pairs, Ss will ask and answer some questions:  **S1. كم أخاً لك؟ S2. اثنان**  **Summarizer/Closure: ( 5 minutes )**  One student comes to the board and says the numbers correctly. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *The students were good and responsive. They liked the songs very much.* |