**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Number Recognition

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| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?****By the end of this lesson, Students should be able to:******Communication:*** Ss will ask and answer questions using Arabic numbers.***Cultures:*** Ss will know about using numbers in the Arab culture.***Connections:***Students will connect Arabic with maths.***Comparisons:***Ss will compare the English numbers to the Arabic numbers .***Essential Question:***  - How do you count from Zero to twenty in Arabic?***Lesson Objectives:*** *Students will be able to:*1- Count the numbers from one to twenty. 2- Use numbers to talk about their families and daily life.  |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?* - Students will say the numbers from one to twenty correctly. - Students will ask and answer questions using numbers. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?****Materials needed:*** Real things Power point presentationHandouts Number cards **Key language:*** صفر - واحد – اثنان – ثلاثة – أربعة – خمسة – ستة – سبعة – ثمانية – تسعة – عشرة

أحد عشر – اثى عشر – ثلاثة عشر – أربعة عشر – خمسة عشر – ستة عشر – سبعة عشر ثمانية عشر – تسعة عشر – عشرون. ***Learning activities:*****Warm up: ( 3 minutes )**The teacher asks students:* How many brothers do you have?
* How old are you?

**Introduction to Lesson: ( 10 minutes )**The teacher asks the students to say the numbers from one to twenty in English. By using real things and power point presentation, the teacher presents the numbers.**Guided Practice: ( 10 minutes )** The teacher practice saying the numbers and shows students how to write them on the board.**A song ( 4 minutes )** **-** Ss will see a song about numbers in Arabic. - Ss ill listen and repeat many times. **Independent Practice: ( 4 minutes )*** The students will practice writing the numbers.
* The students will match the numbers with pictures.

**Review/ Discuss/clarify: ( 5 minutes )** In pairs, Ss will ask and answer some questions: **S1. كم أخاً لك؟ S2. اثنان****Summarizer/Closure: ( 5 minutes )** One student comes to the board and says the numbers correctly.  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**The students were good and responsive. They liked the songs very much.* |