**Backward Design Lesson Plan Template**

**School: Jackson High School**

Teacher Chen Jinsong Grade level 9-12

Lesson title What do you like to eat?

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Students will be able to recognize and say the names of Chinese food mifan miantiao jiaozi baozi mantou .* 2. *Students will be able to ask Ni xihuan chi shen me?* 3. *Students will be able to say I like mifan/… and I don’t like jiaozi* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students will recognize the vocabulary by pointing at the right picture.* 2. *The students will saye the right vocabulary according to the pictures shown* 3. *The students will recognize the right vocabulary through the activity Fly Swatter* 4. *The students will ask and answer the questions in pair work.* 5. *The students will write the meanings of the food by listening to the vocabulary.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Warm up*   *Revision of the countries and name a food related with this country.*   1. *Teach new vocabulary to students by using PPT and do I say you point and then I point you say and ask volunteers to act as teacher.* 2. *Divide the students into groups in four and play fly swatter in competition.* 3. *Teach the sentence pattern what do you like to eat?* 4. *Practice the sentences in pairs and act it out and I will grade their performance.* 5. *Do a listening practice by writing down the food they heard.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students are really interested in learning the Chinese food items but Some students perform very well. Some need more practice in the future. So I will have to review more.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,