**My School Life**

Teaching object: 160 Grade 6-7 students, Chinese-learning beginners

Teaching time: 45 minutes

Type of class: vocabulary/listening/speaking/writing

Teaching content:My school life

Teaching aims:

By the end of the lesson, students will be able to

1. review greetings, time, day, date and daily schedule.
2. know different hobbies.
3. know different subjects.
4. do a reviewing presentation of school life.

Teaching highlights:

1. know different hobbies.
2. know different subjects.

Teaching difficulties: do a reviewing presentation of school life in groups.

Teaching methods: Task-based teaching method/Group work/TPR/Student-centered teaching

Teaching aids: pictures/flash cards/whiteboards/kahoot

Teaching procedures:

**Hobbies:**

Task1 Teacher and students greet each other in Chinese.

〖Designing intention:Beginning the whole class with target language.〗

Task2 Ask about students hobbies and share with them about teacher’s hobbies in Chinese.

〖Designing intention: Talk about the teaching content.〗

Task3 Students read them and have a group competition about these hobbies.

〖Designing intention: The word competition makes students engage in class more actively.〗

Task4 Do a kahoot about the vocabulary.

〖Designing intention: To check if they can speak the words out accurately and fluently in a lively, competitive and efficient way and to see if we can move on with our class.〗

**Subjects**

Task1 Teacher and students greet each other in Chinese.

〖Designing intention:Beginning the whole class with target language.〗

Task2 Ask about students’ subjects and talk about the differences of subjects between America and China.

〖Designing intention: Talk about the teaching content.〗

Task3 Students read them and have a group competition about subjects.

〖Designing intention: The word competition makes students engage in class more actively.〗

Task4 Do a kahoot about the vocabulary.

〖Designing intention: To check if they can speak the words out accurately and fluently in a lively, competitive and efficient way and to see if we can move on with our class.〗

**Do a reviewing presentation of school life**

Task1 Teacher and students greet each other in Chinese.

〖Designing intention:Beginning the whole class with target language.〗

Task2 Show how to do a reviewing presentation with the topic *My School Life*

Step1 Show different parts of a flyer about the topic.

Step2 Explain all parts of the flyer and how students should present it in details.

〖Designing intention: The sample makes students have a clear idea of what they should do.〗

Task3 Students finish that and teacher gives necessary support.

Task4 Students present the flyer in groups, other students and teacher grade them together.

〖Designing intention: The task is also for me to grade all the students for their first period grades.〗