Backward Design Lesson Plan Template

Teacher Nermeen Fathy Grade level 9 to 12

Lesson title My House

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the of the lesson students will be able to:-*  *1-Identify activities they do in each room in Arabic*  *2-Ask and answer about the time for each activity*  *3-Use family members to form sentences about different activities*  *5-Ask and answer (what is mum doing? She is cooking in the kitchen)* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned*  *1-Students will repeat the different activities in the house in Arabic*  *2- Students will play a calling game to consolidate the target language.*  *3-Students will ask and answer about family members' activities in each room using a question form in Arabic.*  *4-students will work in pairs asking and answering about family in different rooms.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *1-I will present the new vocabulary about the rooms*  *2- Students will repeat these new vocabularies to keep them.*  *3-I will play a calling game to consolidate the new vocabulary*  *4- I will present the question form to ask about each room*  *5- I will present how to answer the previous question using the specific family member for each room.*  *6-Students will ask and answer each other about the room in Arabic in a pair work activity.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,