Chinese Language and Culture Lesson Plan

Teacher: Liu Lina  
Grade Level: 3rd grade

Topic: my favourite...is.../ I like ... wǒ xǐ huan我喜欢...

Time : 25 minutes

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
| By the end of the class the students will be able to communicate in a small group with the sentence:  A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ...  which means “My favourite ... is.. what about you?” | By the end of the class the students will able to (1) read the words in Chinese: sports-- zú qiú, lán qiú, bàng qiú, wǎng qiú, gǎn lǎn qiú, pái qiú, yóu yǒng; hobby--tiào wǔ, chàng gē  , tīng yīn yuè, kàn diàn shì  , kàn shū; (2) understand and use the sentence:  A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... | By the end of the class the students will be able to read the words about the sports and hobby in Chinese and they can talk about their favourite sports and hobbies with their classmates in Chinese. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary:   sports-- zú qiú, lán qiú, bàng qiú, wǎng qiú, gǎn lǎn qiú, pái qiú,  yóu yǒng;  hobby--tiào wǔ,  chàng gē,  tīng yīn yuè,  kàn diàn shì  , kàn shū   1. Sentence:   A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... | 1. Vocabulary:   sports-- zú qiú, lán qiú, bàng qiú, wǎng qiú, gǎn lǎn qiú, pái qiú,  yóu yǒng;  hobby--tiào wǔ,  chàng gē,  tīng yīn yuè,  kàn diàn shì  , kàn shū   1. Sentence:   A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... | 1. Vocabulary:   sports-- zú qiú, lán qiú, bàng qiú, wǎng qiú, gǎn lǎn qiú, pái qiú,  yóu yǒng;  hobby--tiào wǔ,  chàng gē,  tīng yīn yuè,  kàn diàn shì  , kàn shū   1. Sentence:   A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... |  |

**Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can read all of the words about sports and hobbies in Chinese. 2. The students can communicate with each other about their favourite sports and hobbies in Chinese. |

**Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| Sentence:  A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... | 1. Vocabulary:   sports-- zú qiú, lán qiú, bàng qiú, wǎng qiú, gǎn lǎn qiú, pái qiú,  yóu yǒng;  hobby--tiào wǔ,  chàng gē,  tīng yīn yuè,  kàn diàn shì  , kàn shū   1. Sentence:   A: wǒ xǐ huan ...., nǐ ne?  B: wǒ xǐ huan ... | 1. Flash card: we use the flash card to help the students learn and review the words of sports and hobbies. 2. Group work: the students are divided into some groups and they can communicate with each other with the sentence “wǒ xǐ huan”. |

**Technology:**

**Classroom Activities:**

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| 1. Game: this is the third class about the topic. We will use the flash card to help the students review the words. 2. Group work: the students are divided into some groups and they can communicate with each other with the sentence “wǒ xǐ huan”. |

**Extend the Learning: School-Home connection**

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| We will use the bubble map to help the students express their favourite fruit, color, weather, season, hobby and sport to their family and friends. |