

Teacher: Mohammed Etify

Teacher's country of Origin: Egypt

School: Anne Chesnutt Middle School, NC

TCLP year: 2018-1019

Project Goals:-

- 1- Increasing community and students' awareness and interest in the Arabic program at my school.
- 2- Achieving sustainability for the Arabic program in my school.
- 3- Encouraging more schools to adopt Arabic courses.

Project objectives:-

- 1- Introducing the school program to the community by sharing students' work, taking part in performances and exposing members of the community to the target culture products (music, dances and foods) in different school and county's events.
- 2- Organizing a series of virtual exchange sessions with native speakers of Arabic through Natakallam program to engage the students' interest in language.
- 3- Providing instructional materials which include posters, online resources and outreaches bank for a future Arabic teacher.
- 4- Taking part in the school promotion team that worked on increasing the school enrollment.
- 5- Encouraging community participation in the program by having a parent volunteer work in the classroom.



Project description:-

In the following table, I am going to describe the specific activities held by the teacher according to their domain:-

Domain	Activities
Program visibility	<p>Introducing the school's program to the community by sharing students' or teacher's work in two events:-</p> <ol style="list-style-type: none">1-The cultural renaissance day: Students performed a Nubian dance, the community members and all the school students were introduced to Arabic music, the teacher and his students took part in a fashion show in presence of many community members, community members and school staff were introduced to the Egyptian food.2-The Chinese New Year: the teacher set a table for the Arabic program in his school in 71st high school and introduced visitors of many school attending the Chinese New Year event to products from the Arabic culture: Artifacts and pieces of art from Egypt. T also took part in one of the performances made during the celebration.3-Introducing the school staff members to Arabic Christmas songs and Arabic foods prior to Christmas holidays.
Student/parent engagement	<ul style="list-style-type: none">• During the second quarter, the Arabic teacher arranged with a parent to volunteer in the classroom. He paid many visits to the classroom and effectively participated in teaching Arabic to students.• A series of virtual sessions (10 sessions) was held with a native speaker of Arabic from Syria who introduced the students to the Arabic and Syrian culture as well as the Arabic language and its dialects.
Instructional resources	<ul style="list-style-type: none">• I keep instructional materials which include posters (more than 20 posters covering many themes), plastic models of farm and wild animals, different educational games and online resources and outreaches bank that will benefit a future Arabic teacher.
Enrollment	<ul style="list-style-type: none">• Taking part in the school promotion team where I advertised for the Arabic language part in many different locations in the community as well as at host school.• Making presentation about the Arabic program to parents and 5th grade student visitors who may apply to enroll at my host school.