**Renaissance Academy Lehi , Utah**

**Lesson Title: Numbers level: beginners ( Kindergarten )**

|  |
| --- |
| **DesiredResults** |
| ***Lesson goals:***   1. Students should know numbers. 2. Students should make lists with numbers with correct forms of singular and plural nouns. |
| ***Essential Questions:***   * What do you have in your bag , house , room , school … * How many of each thing do you have? * How do numbers agree with nouns following them? |
| ***Lesson Objectives:*** *Students will be able to:*   1. Identify numbers. 2. Say and write numbers them correctly. 3. Make a list of things with numbers and nouns. |
| **Assessment Evidence** |
| * Say, write and use numbers with nouns. * Students can Make a list of things with numbers and nouns in and explain it to other members in the group. |
| **Learning Plan** |
| ***Materials needed:***  **A song –flash cards – blank colored sheets and markers** |
| **Learning activities*: Review :***  Students will review vocabulary learnt from the previous period.  **Warm up**   * I ask students to count things in class in their own language.   **Presentation:**   * I revise the written form of numbers 1 – 10 in their language. I add numbers in English letters and then I change every number into Arabic.   Forms of numbers   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | *1* | *2* | *3* | *4* | *5* | *6* | *7* | *8* | *9* | *10* | | *one* | *two* | *three* | *four* | *five* | *six* | *seven* | *eight* | *nine* | *ten* |  * Using the given table page, I show students how we change nouns according to numbers they are used with. * Get students listen to the song about numbers.   ***Pronunciation :***  Students are supposed to pronounce the numbers correctly.  **Guided Practice: Activity (1)**  **\***Students write a list of numbers according to pictures on the flash cards.  **Activity 2 : Fill in the table with missing words :**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | *1* |  | *3* | *4* |  | *6* |  | *8* |  | *10* | | *one* | *two* |  | *four* | *five* |  | *seven* |  | *nine* |  |   **Independent Practice: Activity (2) :**  Each student looks in their bags and each makes a list with things inside their bag. Then, Students work in pairs to tell each other about contents they have in their bags or homes.  **Closure :**  Each student write a list of things they need or will buy with numbers 1 : 10 |
|  |
|  |