**Renaissance Academy Lehi , Utah**

**Lesson Title: Numbers level: beginners ( Kindergarten )**

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| **DesiredResults** |
| ***Lesson goals:***1. Students should know numbers.
2. Students should make lists with numbers with correct forms of singular and plural nouns.
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| ***Essential Questions:*** * What do you have in your bag , house , room , school …
* How many of each thing do you have?
* How do numbers agree with nouns following them?
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| ***Lesson Objectives:*** *Students will be able to:*1. Identify numbers.
2. Say and write numbers them correctly.
3. Make a list of things with numbers and nouns.
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|  **Assessment Evidence** |
| * Say, write and use numbers with nouns.
* Students can Make a list of things with numbers and nouns in and explain it to other members in the group.
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|  **Learning Plan**  |
| ***Materials needed:*****A song –flash cards – blank colored sheets and markers** |
| **Learning activities*: Review :*** Students will review vocabulary learnt from the previous period.**Warm up*** I ask students to count things in class in their own language.

 **Presentation:** * I revise the written form of numbers 1 – 10 in their language. I add numbers in English letters and then I change every number into Arabic.

Forms of numbers

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *1* | *2* |  *3* | *4* | *5* | *6* | *7* | *8* | *9* | *10* |
| *one* | *two* | *three* | *four* | *five* | *six* | *seven* | *eight* | *nine* | *ten* |

* Using the given table page, I show students how we change nouns according to numbers they are used with.
* Get students listen to the song about numbers.

***Pronunciation :***Students are supposed to pronounce the numbers correctly.**Guided Practice: Activity (1)**  **\***Students write a list of numbers according to pictures on the flash cards.**Activity 2 : Fill in the table with missing words :**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *1* |  |  *3* | *4* |  | *6* |  | *8* |  | *10* |
| *one* | *two* |  | *four* | *five* |  | *seven* |  | *nine* |  |

**Independent Practice: Activity (2) :**Each student looks in their bags and each makes a list with things inside their bag. Then, Students work in pairs to tell each other about contents they have in their bags or homes.**Closure :** Each student write a list of things they need or will buy with numbers 1 : 10  |
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