

# Lesson Plan: MOROCCAN POSTER

Grade : 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup>		Date: 12/12/2022	Allotted time: 1h30	Teacher: Bouslam Abaid
<b>Objective(s):</b> <ul style="list-style-type: none"><li>➤ Content</li><li>➤ Language</li><li>➤ Skills</li></ul>		<u>By the end of this lesson, students will be able to (SWBAT)...</u> <ul style="list-style-type: none"><li>• Identify FACTS about Morocco</li><li>• Describe Moroccan history.</li></ul>		
<b>Assessment(s)</b> <ul style="list-style-type: none"><li>➤ Diagnostic</li><li>➤ Formative</li><li>➤ Summative</li></ul>		<u>What will students do to show their progress towards or mastery of the objectives?</u> <ul style="list-style-type: none"><li>• Sts Name , use and recall different famous cities</li><li>• Sts draw Moroccan flag</li><li>• Sts locate morocco on the map.</li><li>• Sts make Moroccan tiles</li></ul>		
Lesson Sequence				
Activity Name	Activity Steps and Description	Time	Materials	
<b>Warm-up</b> (activate background)	<ul style="list-style-type: none"><li>▪ T greets the Ss in Arabic and Ss revise seasons of the year through kahoot activity and a song</li><li>▪ The teacher ask students to a strike a conversation about the importance of family .</li></ul>	<u>15 min</u>	<ul style="list-style-type: none"><li>• Board</li><li>•Powerpoint</li></ul>	
<b>Activity 1</b> (encounter new material)	<ul style="list-style-type: none"><li>▪ The teacher uses a ppt presentation to introduce some facts about Morocco</li><li>▪ The teacher plays a video about family. Sts listen and sing the song</li></ul> <p><a href="https://www.youtube.com/watch?v=S4vkN7PqEA">https://www.youtube.com/watch?v=S4vkN7PqEA</a></p>	<u>15 min</u>	<ul style="list-style-type: none"><li>• PowerPoint presentation</li><li>• Video</li><li>• Hand-on-</li></ul>	

			activity <ul style="list-style-type: none"> <li>• TPR</li> </ul>
<b>Activity 2</b> (engage with new material)	<ul style="list-style-type: none"> <li>▪ Singing activity : students draw and color the MoroCcan flag .</li> </ul>	<u>15 min</u>	<ul style="list-style-type: none"> <li>• Paper sheets and colored pens</li> <li>• Pictures</li> </ul>
<b>Activity 3</b> (engage with new material)	<ul style="list-style-type: none"> <li>• Students will WORK in groups of 3 to write interesting facts about Morocco.</li> <li>• Students play a game : facts checking .</li> <li>• They react to facts as true or false .</li> </ul>	<u>15 min</u>	<ul style="list-style-type: none"> <li>▪ PowerPoint presentation</li> </ul>
<b>Activity 4</b> (apply new material)	<ul style="list-style-type: none"> <li>▪ Ss will use an online website to make their a poster about Morocco.</li> </ul>	<u>15 min</u>	<ul style="list-style-type: none"> <li>▪ Worksheets</li> <li>▪ Index cards</li> </ul>
<b>Activity 5</b> (apply new	<ul style="list-style-type: none"> <li>▪ Poster sharing</li> </ul>		

material)		<u>10 min</u>	<ul style="list-style-type: none"><li>▪ Worksheets</li><li>▪ Whiteboard and markers</li></ul>
<b>Closing</b> (reflect on learning)	<p><b><u>Exit ticket:</u></b></p> <ul style="list-style-type: none"><li>▪ Students answer the question; man hada , man hadihi?</li></ul>	<u>5 min</u>	<ul style="list-style-type: none"><li>▪ Students interaction</li></ul>
<b>Teacher's Notes and Reflections</b>	<ul style="list-style-type: none"><li>▪ The Ss might have some difficulty recalling and pronouncing some words in Arabic.</li><li>▪ A lot of input is needed before the output.</li></ul>		