**Backward Design Lesson Plan Template**

 **School:** J.W. Reason Elementary

 **Teacher:** Wessam Abdelnaby

**Grade level:** Novice- Mid

**Date**: Feb 28th, 2020.

**Lesson title:** Egyptian Vegetables and Fruits Market

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| **Step 1—Desired Results** |
| **Standard (Outcomes for Learning):**-Express self in conversations on very familiar topics using a variety of words,phrases and simple sentences.-Present simple basic information on very familiar topics by producing words and list notes.**Objective - By the end of the lesson students will be able to:**- say the names of some vegetables and fruits in Arabic.- identify the names of the Egyptian currency.- make their own paper Egyptian money.- create a simulation of an Egyptian vegetables and fruits market.**Key Vocabulary/Grammar:****Revised Vocabulary:****Fruits:**- Pineapple اناناس - strawberry فراولة - apples تفاح - watermelon بطيخ - oranges برتقال - peach خوخ - bananas موز - pomegranate رمان - dates تمر - mango مانجو - grapes عنب - pumpkin يقطين **Vegetables:**- tomato طماطم - cucumber خيار - carrots جزر - potatoes بطاطس- lettuce خس**New Vocabulary:** **Money** نقود - pound / pounds جنيهات/ جنيه- piaster / piasters قروش - قرش  **New Structure:**Client : How much are the potatoes? كم ثمن البطاطس؟Seller: five pounds. خمس جنيهات Client : Here you are? تفضلSeller: Shukran. شكرا Client : Afwan. عفوا |
| **.-Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?**- watch a video about an Egyptian Vegetables and Fruits Market.- cut and use their paper Egyptian money to buy vegetables and fruits.- ask and answer about the price of fruits and vegetables in Arabic.    |

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| **Step 3—Learning Plan** |
| **Learning activities - Answers the question, how do I teach it?** **(5 minutes)****Review:**-The teacher greets the students and asks them about the weather and what day is today? and elicits the Arabic words. - The teacher asks the students about their favourite Egyptian food they want to try and elicit the words in Arabic.  **(10 minutes)** **Presentation:** **Warm up:**-The teacher asks the students who went to the market this week?and tells them about markets in Egypt. **-** The teacher plays a video about an Egyptian Vegetables and Fruits Market, the students watch the video and discuss what they have seen with the teacher. **Activities:** **Egyptian Money: (10 minutes)**- The teacher introduces the Egyptian money through a PowerPoint presentation and shows the students the real money.- The teacher gives the students paper with the Egyptian currency to cut them.- The students say the name of the currency in Arabic while they are cutting and the teacher goes around to help them.  **(15 minutes)****Vegetables and Fruits Market Simulation:**- The teacher reviews vegetables and fruits words through flashcards.- The teacher introduces the question “How much…….?” through a conversation between a client and a seller and the students work in pairs to practice it.- the teacher divides the class into groups and asks each group to pick up one kind of fruit and another kind of a vegetable to put it in containers on their tables.- The students start going from one table to another one to buy the fruits and the vegetables they want using their own egyptian money.  **(5 minutes)****Exit Ticket:**The students say two takeaways from the lesson and one thing they want to learn next. |
| **Step 4 - Materials** |
| **Materials needed to complete the lesson:*** Powerpoint presentation
* Flashcards
* Paper money
* Scissors
* paper fruits and vegetables
* Containers
 |
| **Step 5—Reflection** |
| **What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?** |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD