# **The Past Tense**

### Aims:

#### By the end of this lesson students should be able to:

- Identify the past tense in a sentence.
- Write a correct sentence in the past tense.
- Write a correct question in the past tense.

## **Teaching aids:**

The white board and a poster of a summer day on a beach.

### **Presentation:**

- Teacher speaks about last summer using the poster.
- Teacher gives an example of a past tense sentence, and the students repeat it.
- The teacher writes the sentence on the board.
- The teacher gives more examples to conjugate pronouns and different forms of the verb.

#### **Practice:**

#### **Activity 1:**

- Teacher writes the pronouns on the board.
- Students are divided into two teams.
- The teacher says a verb and the two teams try to conjugate it with the different pronouns.
- The team who finishes first is the winner.

### **Activity 2:**

- Teacher says some sentences about last week.
- Teacher writes three verbs on the board and asks each student individually to write three sentences about last week using the three verbs.
- In pairs, students write the same sentences, but this time about their partners, so they change the pronoun and the form of the verb accordingly.

### **Assignment:**

Students write a short paragraph of five sentences describing how they spent their summer holiday.