Columbus Int. High School Arabic Lesson Plan

Teacher Mohamed Abouraya Grade level Arabic 1

Lesson title Telling the time

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students will be able to review numbers from 1 to 12 2. The students will be able to ask and tell the time in Arabic.   What is the time, now? - It’s nine  من فضلك ، كم الساعة الآن؟ - الساعة التاسعة   1. The students will be able to tell the time of their daily activities. 2. The students will be able to learn the words, ( clock, watch, time, half, quarter, past, to, hour, minute, second) |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will say the numbers from 1 to 12 2. Students will ask and answer about the time they do some activities during the day. 3. The students will use the words learnt to express different times through their day. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **1. Warm up:**  I draw a big circle on the board asking students to elicit what we are going to have today.  **2. Presentation:**   * I start writing the numbers from 1 to 12 asking them to tell me the numbers in Arabic. Now, they know we will talk about telling the time. * I draw the two hands ( hour/minute) and start to tell the time. * Now I present the question, “What’s the time, please?”   كم الساعة من فضلك؟  **3. Practice:**   * **What time you do these activities**   I give each student a worksheet where he/she write down what time they do these activities. They will draw the two hands and write the time. In this activity, I would go around as they may ask how to say certain times so that I can help them.   * **Now, ask and answer**   After they finish last activity, now they will ask and answer each other about the activities they do. Here, they practicing a conversational Arabic asking and telling the time.  **What time do you do these things?** |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?* |

**At the end of the lesson,**

I will teach them two proverbs that are famous in the Arab world,

**“Time is gold”**

الوقت من ذهب

**“Time is like a sword. If you did not cut it, it will cut you.”**

الوقت كالسيف إن لم تقطعه قطعك