Columbus Int. High School Arabic Lesson Plan

Teacher	Mohamed Abouraya	Grade level	Arabic 1
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Lesson title Family member		bers	

Step 1 – Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1) – Answer's the question, what should students know, understand, and be able to do as a result of the lesson?

- 1. The students are able to say family members in Arabic (Grandfather, Grandmother, Father, Mother, Brother, Sister, Uncle and Aunt)
- 2. The students are able to talk about their family members and telling their names as well

Step 2 – Assessment Evidence

Performance task – What will students do to show what they have learned?

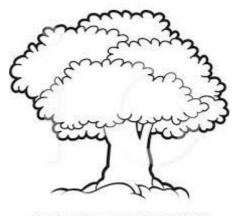
- 1. The students will recognize people from pictures.
- 2. Each student will present his family.

Step 3 – Learning Plan

Learning activities - Answer's the question, how do I teach it?

1. Warm up:

I draw a tree on board. I ask students to guess why I draw this tree. What they think we are going to have today.



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2. Presentation:

I ask students to look carefully at a video which tells them about their coming project (A Family Tree).

I tell my students that my son Omar is going to show you our family (That would be in Arabic using gestures and body language). Then I will go on with the PowerPoint presentation as a whole for one time. Then I play it again stressing every person in the family and students repeat (3 members in a time asking them to write their own family names ahead of every name)



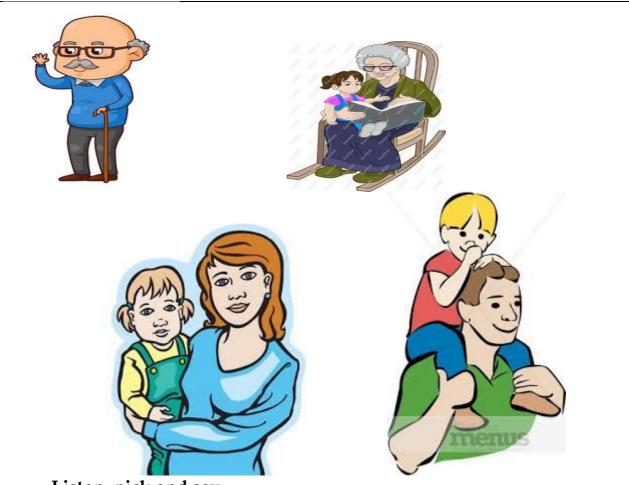
الكلمات: العائلة (Family)

Aunt	عمه	Father	أب
Uncle	خال	Mother	أم
Aunt	خاله	Uncle	عم
Grandma	جده	Grandpa	خد
Sister	أخت	Brother	أخ

3. Practice:

- Look and say

Students look at different set of pictures that represents members of the family. They should say the correct name for every person.



- Listen, pick and say

I divide students into 3 groups of six students. I give them different set of pictures that represent the family members again. I say the name and the winner should pick the picture first and say the name correctly.

- Act and guess

Students are in same groups. Then each group has to choose somebody to act the person in the picture I show to him/her. If they guess correctly, they get points.

- Presentation:

Each student now is going to present his family members to the rest of the class.

Step 4 – Reflection

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?

The students were very interested in knowing a lot about my family. They enjoyed the activities they have done. They also were very enthusiastic and competitive among each other during activities. It was great fun really. I myself liked the lesson a lot. There will be always other activities that could be more enjoyable.

The project video





The project of one of my students

