

Columbus Int. High School Arabic Lesson Plan

Teacher Mohamed Abouraya Grade level Arabic 1

Lesson title Colors

Step 1 – Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1) – Answer's the question, what should students know, understand, and be able to do as a result of the lesson?

1. The students are able to say colors in Arabic (white, black, red, yellow, green, blue, pink, orange, gray)
(أبيض – أسود – أحمر – أصفر – أخضر – أزرق – بنفسجي – برتقالي – رمادي)
2. The students are able to ask and answer about the colors of objects around them and objects they know.

Step 2 – Assessment Evidence

Performance task – What will students do to show what they have learned?

1. The students will recognize colors from flashcards.
2. Students know the colors of the objects around them.

Step 3 – Learning Plan

Learning activities - Answer's the question, how do I teach it?

1. Warm up:

I start the lesson by asking students about names of objects in the class, some fruits and food flashcards on the wall.

2. Presentation:

- I start the lesson by presenting the names of colors through flashcards.
- I present three colors in a time allowing students to practice and relate the colors to objects in class or objects they know such as tables, chairs, apples, watermelon, bananas...
- After presenting the colors, I start to write them on the board for students practice writing and saying it.

3. Practice:

- **Look and say**

Students look at the colors flashcard on board and say the name of them in Arabic.

- **Color stand up and jump**

I give each students a color flashcard. Then I say the color in Arabic. The students who have the colors stand up and jump.

- **Line and talk**

I put students in two lines to ask and answer about colors and use the question “what color is?”

Step 4 – Reflection

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?

The students were very interested. They practiced well. It was fun doing some activities. They learned some other words when they were asking and answering question, as they asked for the meaning of other words that they do not know.