Columbus Int. High School Arabic Lesson Plan

Teacher Mohamed Abouraya Grade level Arabic

Lesson title Clothes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. Learn different names of clothes and write them.
2. Ask and answer the question, “What are you doing?” – “I am wearing …?”
3. Know different names of clothes through listening.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Say and write some different names of clothes.
2. Ask and answer about what they are wearing.
3. Listen to the teacher and wear the clothes the teacher say.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1. Warm up:  I review colors through showing my students their own worksheets about colors. That would be useful when talking about clothes. 2. Presentation:  - I start to speak about what I am wearing. For example, I will start by saying, “I am wearing a blue shirt.* I present the pieces of clothes through the real clothes I bring to my class.

قميص – بنطلون – شراب – جاكت – تى شيرت – نظارة – جلباب عباية – طرحة – كوفية – حذاء – حجاب – فستان – بدلة * I also use the PowerPoint to present how these words are written.

3. Practice: * **Get dressed**

 I use the clothes stand I brought to class. I put two sets of the clothes I have taught. I get two student and make a race between them to put on the pieces of clothes I say.* **Ask and answer**

 In pairs, students are going to ask and answer each other about what they are wearing and also about the colors. Also students could practice asking “What is this? – It is ….”* **Telepathy**

 The students work in twos. The stand face to face, one looking to the PowerPoint slides. He should give a hint while his friend guesses. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*  |