**Backward Design Lesson Plan Template**

School: Batesville Middle School

Teacher Zhenglin Wang Grade level 7th

Lesson title Mid-autumn Festival

|  |
| --- |
| Step 1—Desired Results |
| By the end of the class,students will be able to  1. know the legend and customs of Chinese Mid-Autumn Festival.  2. Read : 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake）and so on.  3. Compare the similarities and differences between Mid-autumn and Thanks giving day. |
| Step 2—Assessment Evidence |
| 1. Read the characters like 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake）and so on on board.  3. Talk about the similarities and differences between Mid-autumn and Thanks Giving in groups. |

|  |
| --- |
| Step 3—Learning Plan |
| 1.Lead- in  Show a short video of shadow dancing.  What’s the short video about? What can you see in it？  2.Presentation  1) Have ss read 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake.)  2) When is Mid-Autumn Festival and how we celebrate it?  T talk about the customs about the festival and have ss Watch a short video about the story behind the Mid-Autumn Festival.  Discuss with students about the origin and the customs.  Activity 1 : Experience the Mooncakes and traditional Chinese tea.  3.Consolidation  Activity 2: Enjoy the Chinese music about the Mid-autumn, and have ss guess what is it telling about.  Activity 3: Have SS discuss and think about what American Festival has similarities with Mid-autumn.  Ss share in groups about the differences and similarities. |
| Step 4—Reflection |
| 1. Learning resources are great, ss like the audio, visual and the real objectives ;   2 The team work to discuss and have a competition is great, which get everyone involved in.  3.At the end of the class, T can summary and review the language about Mid-autumn Festival. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,