**Backward Design Lesson Plan Template**

School: Batesville Middle School

Teacher Zhenglin Wang Grade level 7th

Lesson title Mid-autumn Festival

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| Step 1—Desired Results |
|  By the end of the class,students will be able to 1. know the legend and customs of Chinese Mid-Autumn Festival.2. Read : 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake）and so on.3. Compare the similarities and differences between Mid-autumn and Thanks giving day. |
| Step 2—Assessment Evidence |
| 1. Read the characters like 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake）and so on on board.3. Talk about the similarities and differences between Mid-autumn and Thanks Giving in groups. |

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| Step 3—Learning Plan |
| 1.Lead- in Show a short video of shadow dancing. What’s the short video about? What can you see in it？2.Presentation1) Have ss read 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake.)2) When is Mid-Autumn Festival and how we celebrate it? T talk about the customs about the festival and have ss Watch a short video about the story behind the Mid-Autumn Festival.Discuss with students about the origin and the customs.Activity 1 : Experience the Mooncakes and traditional Chinese tea.3.ConsolidationActivity 2: Enjoy the Chinese music about the Mid-autumn, and have ss guess what is it telling about.Activity 3: Have SS discuss and think about what American Festival has similarities with Mid-autumn. Ss share in groups about the differences and similarities. |
| Step 4—Reflection |
| 1. Learning resources are great, ss like the audio, visual and the real objectives ;

2 The team work to discuss and have a competition is great, which get everyone involved in.3.At the end of the class, T can summary and review the language about Mid-autumn Festival.  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,