**Backward Design Lesson Plan**

**School: Batesville Primary School**

Teacher Gao Zixin Grade level Grade 2

Lesson title Mid-Autumn Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1. Students will get to know the legend and customs of Chinese Mid-Autumn Festival.*  *2. Students will be able to read : 中秋节（Mid-Autumn Festival）, 月（moon）, 月饼（mooncake）and so on.*  *3. Students will be able to recognize the relative Chinese words appeared in the legend and customs of Mid-autumn and make artworks about Mid-autumn by themselves.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1. Sing the Chinese nursery rhyme about Mid-Autumn Festival and dance to the music.*  *2.Students can circle the Chinese words about this festival by cooperating with their elbow partner.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Step1. Lead- in*  *Did you notice the change of the moon recently?*  *Great! You noticed the moon is full. That’s why we also call Mid-autumn Festival Moon Festival which is the second grandest festival in China. Do you want to know the custom?*  *Step 2. Presentation*  *1) When is Mid-Autumn Festival and how we celebrate it?*  *A short video about the introduction of Mid-Autumn Festival.*  *Ask the students to observe the moon tonight and tell me your observation next time.*  *2) Legend behind the Mid-autumn Festival*  *Watch a short video about the story behind the Mid-Autumn Festival.*  *Discuss with students about the origin and the customs.*  *Step 3：Consolidation*  *Activity 1: Making artworks by themselves on this festival topic*  *I like visual and hands-on teaching method.*  *Activity 2 : Sing the Chinese nursey rhyme*  *Students enjoy this activity and dance to the music.*  *Activity 3: Chinese crossword puzzle game*  *To my surprise, the kids could work with their elbow partner to find out the Chinese words quickly.* |
| Step 4—Reflection |
| *I like storytelling and music parts because all the kids love story and music. I was shocked by students when they were doing the crossword puzzle because there were a lot of Chinese words and I thought it was difficult for them to find out all the Chinese words required about Mid-autumn but they really made it with the help of each other! It’s a good reminder for me that cooperation is extremely important in teaching and learning!* |