**Backward Design Lesson Plan Template**

**School: Islands High School**

Teacher Grade level 1

Lesson title: Means of transportation

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**By the end of the lesson, students will be able to:**Learn how to say correctly the means of transportation in Arabic.**Learn how to write correctly the learned items in Arabic.**Express their likes and dislikes about means of transportation in Arabic.*  |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**The students will do a matching activity, matching each picture of a means of transportation with its Arabic name.**The students will say the correct Arabic names when they see the pictures of the means of transportation.* *The students will copy each Arabic name of the means of transportation under each corresponding picture.* *The students will play a game, connect four, for more review and checking understanding.*  |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Activity 1:**The teacher shows the students a video about the means of transportation in Arabic.**Activity 2:**The students play the video again but mute the sound so that the students say the names loudly.* *Activity 3:* *The students match the pictures of means of transportation with their Arabic names.**Activity 4:**The students write under each picture in their handout the name of the means of transportation.* *Activity 5: connect four* *Students connect the scrambled letters to have the correct names and then stick them on the board to have four connected four words in a row.* *Activity 6:**The students will express likes and dislikes about means of transportation.*  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,