**Backward Design Lesson Plan Template**

**School: Islands High School**

Teacher Grade level 1

Lesson title: Means of transportation

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*  *Learn how to say correctly the means of transportation in Arabic.*  *Learn how to write correctly the learned items in Arabic.*  *Express their likes and dislikes about means of transportation in Arabic.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *The students will do a matching activity, matching each picture of a means of transportation with its Arabic name.*  *The students will say the correct Arabic names when they see the pictures of the means of transportation.*  *The students will copy each Arabic name of the means of transportation under each corresponding picture.*  *The students will play a game, connect four, for more review and checking understanding.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Activity 1:*  *The teacher shows the students a video about the means of transportation in Arabic.*  *Activity 2:*  *The students play the video again but mute the sound so that the students say the names loudly.*  *Activity 3:*  *The students match the pictures of means of transportation with their Arabic names.*  *Activity 4:*  *The students write under each picture in their handout the name of the means of transportation.*  *Activity 5: connect four*  *Students connect the scrambled letters to have the correct names and then stick them on the board to have four connected four words in a row.*  *Activity 6:*  *The students will express likes and dislikes about means of transportation.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,