May 4, 2017 **Mingus Union High School**

**Teacher Aihua Yu Grade level Mandarin 2**

**Lesson title the Journey to the West**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students should be able to go over the vocabulary words about the story of the Monkey King, getting ready for the new reading material of the Journey to the West.
2. The students should be able to try to challenge themselves to read more stories with the help of vocabulary list of Chinese characters with Pinyin and guess out their English meanings.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. The students will tell the meanings of certain Chinese characters of the story of the Monkey King.
2. The students will read the story with Pinyin fluently.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1. Warm up. ( 5 minutes )

Daily routine greetings and small talk in Mandarin.1. Vocabulary warming up. ( 10 minutes )

Students do the vocabulary words list words about the story of the Monkey King, going over the Chinese characters, their Pinyin and also the English meanings and getting ready for the reading of new passage.1. Read the story sentence by sentence in groups. ( 20minutes )

Students are divided into groups and we’ll play charades with sentences from the story and get them ready for the next activity. 1. Chinese reading contest. (10 minutes)

Each of the students take turn to read the passage aloud after the practice. The one who can read it fluently and clearly is the winner of the contest.1. Students work in groups and try more passages of new stories.(10 minutes)
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*The character recognition and story reading should have begun a little bit earlier so that the process would become much easier, step by step. |