***School:* Ashford School**

***Teacher:*** **Sarah Elgammal** ***Grade*** ***level:*** **Novice**

***Lesson title:*** **Prepositions**

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| **DesiredResults** |
| ***Lesson goals:*** Ss should recognize the prepositions in Arabic and use them to describe the places and objects. |
| ***Essential Question:***  - How can you describe the places of objects in Arabic? |
| ***Lesson Objectives:*** *Students will be able to:*1- Recognize the prepositions in Arabic. ***في – على – تحت – بين – أمام – خلف – بجانب – فوق – بالقرب من***  2- Use the prepositions in full sentences describing the places.3 – Ask and answer questions about places.  |
|  **Assessment Evidence** |
|  - Students will describe pictures using the prepositions. - Students will work in pairs to ask and answer questions about the places of objects. - Students will write sentences describing the places. |
|  **Learning Plan** |
| ***Materials needed:*** Power point presentationHandouts Buzzers  |
| ***Learning activities:******New Vocabulary:*** ***في – على – تحت – بين – أمام – خلف – بجانب – فوق – بالقرب من – سرير – سجادة – لمبة – فازة – شجرة*** ***Warm up:***  **T. -  *أين تسكن ؟*** **S1: - *أنا أسكن في Ashford.*** ***Introduction to Lesson:*** By using some real things, the teacher asks the students about some objects in the classroom:  **T. -  *أين القلم ؟*** **- - *القلم في الدفتر.*** The teacher tells students that they’re going to learn about the prepositions. The teacher uses gestures, a powerpoint presentation and real things to present the prepositions:  **T. -  *أين الكتاب ؟*** **Ss: - *الكتاب على الطاولة.******Activity (1): Look and say:***  **The teacher shows the students a picture and asks them to :*** Say what they can see in the picture.
* Describe the places of the objects in the picture using the prepositions.
* Finish sentences using the prepositions.

 ***Activity (2): Ask and answer:*** * In pairs, the students ask and answer about the places of the objects in the classroom:

 **S1. -  *أين الساعة ؟*** **S2: - *الكتاب فوق اللوح.******Activity (3): Listen and do:*** - **In groups:** The teacher gives students eight objects and asks them to listen to some sentences and put the objects as they hear: **T. -  *ضع الشجرة أمام البيت .***  **T. -  *ضع الفازة بين اللمبة و الكنبة.******Activity (4): Jeopardy :*** The teacher plays a game of Jeopardy with the students using the prepositions. ***Summarizer/Closure:*** One student comes to the board and says the prepositions they have learnt. Every student will use a preposition in a full sentence describing the objects around them.  |
|  **Reflection** |
| The students were good and responsive. The teacher encouraged them to practice using the prepositions in sentences on their own. |