***School:* Ashford School**

***Teacher:*** **Sarah Elgammal** ***Grade*** ***level:*** **Novice**

***Lesson title:*** **Prepositions**

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| **DesiredResults** |
| ***Lesson goals:***  Ss should recognize the prepositions in Arabic and use them to describe the places and objects. |
| ***Essential Question:***  - How can you describe the places of objects in Arabic? |
| ***Lesson Objectives:*** *Students will be able to:*  1- Recognize the prepositions in Arabic.  ***في – على – تحت – بين – أمام – خلف – بجانب – فوق – بالقرب من***  2- Use the prepositions in full sentences describing the places.  3 – Ask and answer questions about places. |
| **Assessment Evidence** |
| - Students will describe pictures using the prepositions.  - Students will work in pairs to ask and answer questions about the places of objects.  - Students will write sentences describing the places. |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation  Handouts  Buzzers |
| ***Learning activities:***  ***New Vocabulary:***  ***في – على – تحت – بين – أمام – خلف – بجانب – فوق – بالقرب من – سرير – سجادة – لمبة – فازة – شجرة***  ***Warm up:***  **T. -  *أين تسكن ؟***  **S1: - *أنا أسكن في Ashford.***  ***Introduction to Lesson:***  By using some real things, the teacher asks the students about some objects in the classroom:  **T. -  *أين القلم ؟***  **- - *القلم في الدفتر.***  The teacher tells students that they’re going to learn about the prepositions.  The teacher uses gestures, a powerpoint presentation and real things to present the prepositions:  **T. -  *أين الكتاب ؟***  **Ss: - *الكتاب على الطاولة.***  ***Activity (1): Look and say:***  **The teacher shows the students a picture and asks them to :**   * Say what they can see in the picture. * Describe the places of the objects in the picture using the prepositions. * Finish sentences using the prepositions.   ***Activity (2): Ask and answer:***   * In pairs, the students ask and answer about the places of the objects in the classroom:   **S1. -  *أين الساعة ؟***  **S2: - *الكتاب فوق اللوح.***  ***Activity (3): Listen and do:***  - **In groups:** The teacher gives students eight objects and asks them to listen to some sentences and put the objects as they hear:  **T. -  *ضع الشجرة أمام البيت .***  **T. -  *ضع الفازة بين اللمبة و الكنبة.***  ***Activity (4): Jeopardy :***  The teacher plays a game of Jeopardy with the students using the prepositions.  ***Summarizer/Closure:***  One student comes to the board and says the prepositions they have learnt.  Every student will use a preposition in a full sentence describing the objects around them. |
| **Reflection** |
| The students were good and responsive. The teacher encouraged them to practice using the prepositions in sentences on their own. |