

## Lesson Plan

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| <b>Teacher:</b><br>Wanlin Lin (Butler Academy, SC) | <b>Lesson title:</b><br>Numbers | <b>Ss level:</b><br>Grade k-4 |
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| <p><b>Objective(s):</b> By the end of this lesson, students will be able to (SWBAT)...</p> <ul style="list-style-type: none"> <li>• (content) Understand the sentence pattern “你几岁( How old are you?)/ 我__岁( I’m __ years old.)/ 我的电话号码是__(My phone numbers is _____.)”</li> <li>• (language) Use the sentence pattern “你几岁( How old are you?)/ 我__岁( I’m __ years old.)/ 我的电话号码是__(My phone numbers is _____.)”</li> <li>• (skills) Can identify the new sentence patterns “你几岁( How old are you?)/ 我__岁( I’m __ years old.)/ 我的电话号码是__(My phone numbers is _____.)”</li> </ul> |
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| <b>Assessment(s)</b> | <p><i>What will students do to show their progress towards or mastery of the objectives?</i></p> <p>1.Students will be introduced the different verbs with the sentence pattern “你几岁( How old are you?)/ 我__岁( I’m __ years old.)/ 我的电话号码是__(My phone numbers is _____.)”</p> <p>2.Students can understand the teacher's question and take notes on the worksheet.</p> <p>3.Students will be able to participate in the activities and learn new verbs.</p> |
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### Lesson Sequence

| Activity Name  | Activity Steps and Description  | Time   | Materials   |
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| <b>Warm-up</b> | <p>1.To play the Youtube video “<a href="#">How Old Are You? (你几岁?)   Learning Songs 1   Chinese song   By Little Fox</a>”</p> <p>2.To stop the video in the middle to let students guess the meaning of the new words. For example, “ How do you say ___ years old in Mandarin?”, “ How do you say numbers in Mandarin?”</p> | 10mins | <p>Youtube video</p> <p>1.“<a href="#">How Old Are You? (你几岁?)   Learning Songs 1   Chinese song   By Little Fox</a>”</p> |

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| <p><b>Activity 1</b><br/>(encounter new material)</p>   | <p>1. Show Google slides of the new vocabulary “你几岁( How old are you?)/ 我__岁( I’m __ years old.)/ 我的电话号码是 ____ (My phone numbers is _____.)”</p> <p>2. During the slide show, the teacher keeps stopping on each new vocabulary to make sure the tones are pronounced right.</p> <p>3. Activity1.</p> <p>The teacher invites students to demonstrate the dialogue with the target sentence patterns..</p>  | <p>10min<br/>s</p> | <p>Google Slides</p>   |
| <p><b>Activity 2</b><br/>(engage with new material)</p> | <p>1. Something About My Phone Numbers</p> <p>a. The teacher gives each student a worksheet.</p> <p>b. Ask students to write down 10 numbers as their phone numbers ( The students don’t have to write the real phone numbers.).</p> <p>c. To teach students write the pinyin of “我的电话号码是 ____ (My phone numbers is _____.)” at each part.</p> <p>d. To invite students to read their phone number in Mandarin.</p> <p>e. Ask other students in the class to guess what are the numbers.</p> | <p>15min<br/>s</p> | <p>1. worksheets<br/>2. Google Slides</p>  |
| <p><b>Closing</b><br/>(reflect on learning)</p>         | <p>Review the Youtube video “<a href="#">How Old Are You? (你几岁?)   Learning Songs 1   Chinese song   By Little Fox</a>”</p> <p>And this time ask the students to raise their hands when they hear the words “你几岁( How old are you?)”</p>   | <p>5mins</p>       | <p>Youtube video “<a href="#">How Old Are You? (你几岁?)   Learning Songs 1   Chinese song   By Little Fox</a>”</p> |
| <p><b>Teacher’s Notes and</b></p>                       | <p>In the class students are very engaged when the teacher ask students to introduce their age in Mandarin.. After learning the sentences, students were willing to share their phone</p>  |                    |  |

**Reflections**

numbers and really like the gussing numbers activity.