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| **Three weeks Unit Plan** |
| **Theme/Topic:** Clothes and Fruit |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:****By the end of the unit ss will be able to :****Identify different items of clothes.****Use different colors to describe clothes.****Ask about the price of clothes****Identify the fruits.** |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication***Reference pg. 18-23* |
| **Interpretive** (reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| **Ss watch pictures for the traditional costumes in Egypt and the middles east** | **1-T gives pictures of clothes to ss.****Ss work in pairs to ask about the price.** | **1-Ss describe what they are wearing.****2- Ss choose their favorite fruit from a buffet and say what they eat.** |
| **Week 1 and 2** |
| **Weekly Can-Dos for Students:**(at least 1 & no more than 3)*Reference pg. 24-36* | Vvcc 1-Identify clothes 2222 2- Describe the clothes 3 3- Ask about the price of the clothesvb |
| **Formative Assessment Tasks:** | P 1111- Pair work222222- Drawing333333- Games |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: ss use Arabic to describe clothes and ask about the price.Culture : ss get introduced to the traditional costumes all over the Arabic countries. |
| **Vocabulary:** | Ssss skirt- pants- jacket- suit- socks- dress- blouse- shirt- hat- shoes  Long - Short |
| **Grammar/Sentence patterns:***(write these in the target language)* |  Ttt This is a long / short / red/ green dress. How much is the skirt/ shirt…? |
| **Materials Needed:** | flash cards- colors- task sheets- board- marker |
| **Week 3** |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)**Reference pg. 24-36* | * Ss identify the fruits.
* Ss say what fruits they like and what they eat
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| **Formative Assessment Tasks:**  | * Yes- No question
* Games
* presentation
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| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication :ss use Arabic to talk about their favorite fruit.Culture: Importance of some fruit to Arabs such as dates. |
| **Vocabulary:** | Dates- apples- oranges- bananas- peaches- grapes-strawberries-pineapple* Mangos- kiwi
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| **Grammar/Sentence patterns:** | I like – don’t like …………../ I eat …………don’t eat  |
| **Materials Needed:** | Flash cards- board- marker- videos |