**Backward Design Lesson Plan Template**

**School:Suder Montessori Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Numbers (数字)

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|  Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1.Students can know basic numbers from zero to ten in Chinese.**2.Students can match the numbers between English word and Chinese characters.**3.Students will have fun by playing a squat game.* |
|  Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1.Students can say the numbers correctly in Chinese.* *2.Students can finish the worksheet correctly.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**1. Presentation**(1)Today we are going to learn a new topic:numbers(数字)* *(2)Teacher show the numbers one by one and teach students how to say in Chinese.**2.Practice**Game 1:Flyswatter**Students have a competition to practice numbers through a flyswatter game.**Game 2:Squat**Each student gets a number card,every time teacher says the number,the one who has it must squat.**Such as:一号蹲，一号蹲，一号蹲完三号蹲……**3.Extension**Students help teacher to check the numbers of different stuff of her Chinese new year shopping list .**4.Summary**Students enjoy a number song to finish the class.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?* *This is a high frequent used topic in daily life.Students learned numbers in Chinese very quick and they like squat game very much.I plan to play this game with other topics in future lessons.*  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,