Roosevelt Elementary School Chinese Lesson Plan

Teacher Xiao Fang Grade level 8th -11th grade

Lesson title Chinese foods—dumpling

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students are able to make slides about the culture of making and eating dumplings in China. 2. The students are able to recognize and say the basic words about making dumplings and three different kinds of dumplings—Zheng jiaozi, Zhu jiao zi and Jian jiaozi. 3. The students are able to learn how to make dumplings. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students will be divided into groups of 3/4 to make slides about dumplings including the history of dumplings in China and how to make dumplings* 2. *The students will be able to finish a vocabulary sheet to go over what they have learnt in class.* 3. *The students will be able to make dumplings in the cooking classroom.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1.Warm up:  The teacher asks the students some questions to know how much they know about dumplings and whether they have any experience of making them.  2. Lead-in  The teacher teaches some basic words about the ingredients of dumplings and some fun facts and steps to make them. After that, the teacher shows the students videos about how to make dumplings. (Explain the lucky dumpling with a coin.)  3.Presentation:  The teacher talks about the things needed for making dumplings.  Ingredients: flour, meat, eggs, vegetables seasonings, water and chopsticks.  Hand out the recipe and let the students read it to get ready to make dumplings. (How to make a dough and how to make the filling)  4.Practice:  Make dumplings in the cooking classroom at school. The teacher shows the students how to make the filling, how to wrap dumplings and how to make boiled and pan-fried dumplings.  5.Feedback  The students finish a vocabulary sheet and tell the teacher their opnions about the lesson. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  All my students I like the culture theme lesson, which makes them more interested in learning Chinese. It was fun to show them how to make dumplings and see them make their own. They felt very happy and proud that they could have made such delicious food and learned more about the language and culture. They hope they would visit China to experience more in the near future.  It is always a lot of fun to combine language learning and culture. This is also a good way to keep the students learning the language in a long run. |