**School: Ashford School**

Teacher: Sarah Elgammal Grade level Novice

Lesson title: My House

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| Step 1—Desired Results |
| ***By the of the lesson students will be able to:***  1-Recognize the type of shelter they live in using Arabic.  2-Recognize the different rooms and inside the house in Arabic.  3- Recognize different items in each room in Arabic.  4-Make a dialogue about specific items in every room.  5-Present a poster for a room of their choice and its items. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned***  1-Students will repeat the different rooms in the house in Arabic  2- Students will play a calling game to consolidate the target language.  3-Students will remember some items for each room in Arabic.  4- Students will recognize new items for each room in Arabic.  5-Students will ask about the items in each room using a question form in Arabic.  5-Students will answer using the items inside each room in Arabic.  6-students will work in pairs asking and answering about the items in different rooms.  7-Students will present a poster of a picked room with its items and speak about it in preparation for their final project |
| Step 3—Learning Plan |
| **Learning activities - Answer’s the question, how do I teach it?**  1-I will present the new vocabulary about the rooms and their items.  2- Students will repeat these new vocabularies to keep them.  3-I will play a calling game to consolidate the new vocabulary  4- I will present the question form to ask about each room items.  5- I will present how to answer the previous question using the specific items for each room.  6-Students will make a dialogue about the room specific items in Arabic in a pair work activity.  7-Students will present a poster for a selected room with its items then they will speak about it. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students are very interactive during class, they started asking to learn more words of items they wanted to know what they were called in Arabic. |