Teacher: Azza Ghazaly Unit Title: World Languages

Week: 9 March 4 - 8, 2019 Proficiency Level: novice level

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| I can statements  Essential Question | I can introduce the history of the languages spoken in the world.  Can you introduce the history of the languages spoken in the world? | I can create a poster recognizing the language(s) spoken in the assigned country.  Can you create a poster recognizing the language(s) spoken in the assigned country? | I can create a poster recognizing the language(s) spoken in the assigned country.  Can you create a poster recognizing the language(s) spoken in the assigned country? | I can say hello in five different languages.  I can introduce a traditional dish from another country.  I can appreciate a movie from a different country.  Can you say hello in five different languages?  Can you introduce a traditional dish from another country?  Can you compare the culture difference between America and the target language speaking country? |  |
| Essential Standards | NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. | NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. | NL.COD.3.3: Use readily available technology tools and digital literacy skills to present in the target language. | NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. |  |
| Bell Ringer  (5) | Make a list of different languages that you know. | Color a flag provided by teacher. | Crossword puzzle. | [Video Watch](https://www.youtube.com/watch?v=2nYjGy_ZUG8) Hello in different languages |  |
| Teacher Input  Modeling  Check for understanding  (15-20) | \*Explain to students that this week is a National Foreign Language Week and that they will work on a Project.  \*Assign groups (2 or 3) and a country.  \* Provide the Project’s guidelines. | \*Review vocabulary words.  \* Provide the Project’s guidelines for the Foreign language week. | \*Teacher will monitor students’ progress of the Poster about Foreign Language Week. | \* Teacher will guides Ss to learn Hello in different languages.  \* Teacher will give instructions about the activities. |  |
| Guided & Independent Practice  (60) | \*Listening activity: Students will listen to the evolution of the languages on a YouTube video.  <https://www.youtube.com/watch?v=iWDKsHm6gTA>  \*Reading activity: Students will read the facts about languages.  <http://www.bbc.co.uk/languages/guide/languages.shtml>  \*Assessments: Students will take a quiz about the reading activity on quizizz  <https://www.quizizz.com/admin/quiz/58bb71497d6b2a0121b37fd2>  \*History of the English Language  <http://ed.ted.com/lessons/how-did-english-evolve-kate-gardoqui#watch>  \*Music as a Language  <http://ed.ted.com/lessons/victor-wooten-music-as-a-language>  Let it go in different languages.  <https://www.youtube.com/watch?v=BS0T8Cd4UhA>  Hello in different languages  <https://www.youtube.com/watch?v=BrWOEofKfZs> | Students will create a poster with the following information on the country assigned (not USA): Its name, A map showing where the country is located, Its flag this should be in color, the history of the spoken language(s), at least 10 random facts (cultural highlights, places to visit) about the country that are school appropriate, make it look neat and colorful/ decorated (remember we are putting these up in the halls) | \*Students will finish their poster and they will start voting for the best Poster. | \*Students will be paired up to practice to say hello in five different languages.  \*A dish from another country  Ss introduces traditional dish from a different country and share the culture meaning.  \*Movie Watch: |  |
| Closure  (5) | Write on a piece of paper the name of the country assigned and the spoken language. | Tell one fact that you learned with the project. | Vote for the best poster contest. |  |  |
| Supplies | Notebook  Elmo  LCD Projector  Cell Phone and internet access. | Notebook  Elmo  LCD Projector  Cell Phone and internet access. | Notebook  Elmo  LCD Projector  Cell Phone and internet access. | Notebook  Elmo  LCD Projector  Food from different countries  Movie |  |

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