## IBRAHIM IBRAHIM'S CAPSTONE PROJECT FOR THE TCLP COMPONENTS OF MY CAPSTONE PROJECT:

1- CURRICULUM DESIGN FOR ARABIC 1

2-LESSON PLANS PACKAGE FOR ARABIC 1

3- TPRS LESSON PLANS PACKAGE FOR ARABIC 3

**4-OUTREACH ITEM BANK** 

**5-OUTREACH PRESENTATIONS PACKAGE** 

**6-TECHNOLOGICAL PROJECTS** 

7-GUEST SPEAKERS VIDEO INTERVIEWS WITH ARAB TEACHERS FROM

MOROCCO, ALGERIA, SYRIA, LEBANON AND EGYPT.

## THE CAPSTONE PROJECT IN DETAILS

Participating in the TCLP has been my life dream since I heard about the program from a close friend. I kept applying for this program for more than a decade. Every time I get a rejection email saying that there are a lot of applicants who are better than me, but I never lost hope that one day I will be a TCLP participant. I kept working with my students, trying new methods and experimenting. I became more connected to the social specialists in my school and initiated a handful of projects in collaboration with them. That was for me and my students to enjoy learning and trying to make the learning process a hands on experience as much as we can. I enjoyed teaching and my students enjoyed learning. I learnt a lot from them, but still something is missing, that was the TCLP experience. Sorry for being redundant, but I really can't conceal my pride and happiness in participating in this program. When I joined Lavelle Preparatory Charter School, I was shocked to know that it has been a host school for four years, yet there is no set curriculum nor repertoire of previous lessons prepared by TCLP previous participant, so I determined to make it easier for the next year TCLP participant by making my capstone project as a curriculum built on LOTE accompanied by a package of google slides for all the lessons delivered Plus a package of technological projects to leverage teaching with technology, this is for the language aspect. But , what about the culture aspect which is the other facet of the TCLP and which I am smitten with it? I also provided the school with google slides for the presentations about culture, ideas bank for more presentations as well as a series of video interviews the Arab teachers in the school to be a guide to the next year TCLP teacher. Also I have provided the school with a series of TPRS lessons suitable for Arabic 3 students who are preparing to pass the REGENTS EXAMINATION in Arabic. At the end of the day, I do not assume that this is the best curriculum or perspective but at least it is a beginning and the next year teacher can modulate, add and even change everything and start from scratch if s/he likes. All the best.