

# **Lin, Wanlin's Capstone Project**

## **TCLP Program**

### **#Project A ( Winter Celebration)**

#### **Objectives:**

1. To integrate what scholars learned in related arts classes ( Mandarin, PE, Music, Art).
2. Scholars can have the awareness that Mandarin acquisition is inseparable from their daily life.
3. To enhance scholars' confidence when using a new language.

#### **Time:**

December, 2022.

#### **Location:**

Butler Academy, SC

#### **Participants:**

Scholars in Butler Academy, SC.

#### **Ways to do:**

1. To discuss with the music teacher which song is relate to winter celebration and translate the lyrics to Mandarin.
2. In Mandarin class, Ms. Lin starts to teach scholars the words and sentence patterns of the lyrics in the song.
3. In PE class, PE teachers start to teach scholars all the song movements.
4. In art class, art teacher will help students to do the artworks that are associated with winter season.

#### **Results:**

In the winter celebration students will do the showcase on Friday celebration and the performance will be filmed into a music video.

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### **#Project B ( Partnership School with Guting Elementary, Taipei, Taiwan)**

#### **Objectives:**

The partnership extends to expanding and improving education opportunities in both schools, through various cultural awareness projects, student exchange programmes.

Time:

Year 2022-2023.

Location:

Butler Academy, SC and Guting Elementary, Taipei, Taiwan

Participants:

Scholars in Butler Academy, SC and Guting Elementary, Taipei, Taiwan

Ways to do:

1. To choose a certain class from both schools that the scholars' age are close.
2. The scholars in the two classes start to discuss what they want to learn from the U.S.A and Taiwan.
3. After the discussion teachers come up with certain objectives and design classes to achieve the goals.

Results:

The projects could be pen pals sending postcards to each other on Christmas or Chinese New Year. Or the video exchange about what are the different classes they have in the two countries, what they usually eat in their lunch box, what are specialties in both communities in the U.S.A. and Taiwan.