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| **30 Day Unit Plan** | | | |
| **Theme/Topic:**  **Numbers(week/date/time/daily schedule/schedule for a dinner appointment)** | | | |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**  **1 Be able to count numbers from 1-1000**  **2 Be able to talk about the date of the week, the date, the year**  **3 Be able to read the Chinese calendar**  **4 Be able to talk about their birthday**  **5 Be able to talk about their daily schedules**  **6 Be able to schedule a dinner appointment for a birthday** | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| **1Ss will listen to the teacher talk about the day of the week; the date and the year and be able to write that down correctly**  **2 Ss will read a short paragraph telling someone’s schedule of the day and be able to get the key information after reading the whole paragraph** | | **1 Ss will survey another classmate by asking and answering and then make a presentation about someone else’s daily schedule fluently.**  **2 Ss will be able to make a conversation to schedule for a dinner appointment concerning the reason, the time, the variety of food, etc.** | **Students will make a presentation telling their own daily schedule and one of their friends’ daily schedule as well.** |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1 count numbers from 1 to 100  2 ask and answer about the day of the week  3 ask and answer about yesterday, today and tomorrow | | |
| **Formative Assessment Tasks:** | 1 Students are able to count numbers and play number games  2 Students are able to make conversations talking about the day of the week  3 Kahoot games for vocabulary revision of this week | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Ss ask and answer questions concerning the day of the week; yesterday and tomorrow  Connections: Ss will be able to use some knowledge of maths when playing number games  Culture: Ss talk about the lucky and unlucky numbers in China and the US and talk about differences and similarities | | |
| **Vocabulary:** | Numbers from 1 to 20; seven days of the week; today; tomorrow and yesterday | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | 今天是星期几/明天是星期几/昨天是星期几？  今天是星期一/明天是星期二/昨天是星期天  eerr | | |
| **Materials Needed:** | Flash cards  Ipads for kahoot | | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1 count numbers from 1-1000 and be able to say about 10000, 100000, ...  2 ask and answer about the date  3 talk about their birthday in Chinese  4 talk about their age | | |
| **Formative Assessment Tasks:** | 1 Students are able to play the number games with some maths problems to be solved in the target language  2 Students are able to make conversations talking about the date  3 Students are able to talk about the birthday and sing the birthday song in Chinese  4 Students are able to talk about their age  5 Students are able to read the Chinese calendar and complete the assignment after the reading comprehension | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Students are able to communicate in Chinese talking about the date  Culture: Students understand to avoid some cultural taboo by not asking about one’s exact age and try to make comparisons between cultures | | |
| **Vocabulary:** | 岁； 年；月；日；生日快乐；今天；明天；昨天 | | |
| **Grammar/Sentence patterns:** | 你多大了？今天是几月几日？昨天是几月几日？  我十七岁。今天是2019年11月1 日 | | |
| **Materials Needed:** | Flash cards  PPT  Index cards | | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1 tell the time of the day  2 ask and answer about their daily schedules  3 make a presentation introducing their own and one classmate’s daily schedule | | |
| **Formative Assessment Tasks:** | 1 Students are able to tell the time in Chinese  2 Students are able to make conversations talking about their daily schedule  3 Students are able to make a presentation introducing their own and one classmate’s daily schedule  4 Students are able to understand what others are saying in terms of time in Chinese | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Ss ask and answer about their daily schedules  Comparison: St make comparisons of daily schedules between themselves and students in China | | |
| **Vocabulary:** | 点；分；起床；上学；放学；睡觉；这；朋友 | | |
| **Grammar/Sentence patterns:** | 你几点起床？你几点上学？你几点放学？你几点睡觉？这是我的朋友 | | |
| **Materials Needed:** | Flash cards  Index cards  clock | | |
| **Week 4** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1 kahoot game for vocabulary revision  2 to ask and answer about likes and dislikes about food in different countries  3 to schedule for a dinner appointment for a friend’s birthday | | |
| **Formative Assessment Tasks:** | 1 Students are able to ask and answer about their likes and dislikes about American/Chinese/Japanese/Mexican food  2 Students are able to make conversations to schedule for a dinner appointment  3 Students are able to play the kahoot games for vocabulary revision | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Students ask and answer about their likes and dislikes about food in different countries; Students make conversations to schedule for a dinner appointment  Culture: Students get to know about the food culture in China and why people share food on the dinner table and make comparisons between cultures | | |
| **Vocabulary:** | 美国菜；中国菜；墨西哥菜；日本菜；喜欢；吃；太好了；谢谢；再见 | | |
| **Grammar/Sentence patterns:** | 十一月一日是星期几？那天是我生日。我请你吃饭好吗？你喜欢吃美国菜还是中国菜？星期六几点？ | | |
| **Materials Needed:** | Ipads for kahoot  Flashcards  Index cards | | |