Backward Design Lesson Plan Template

**Peterson Elementary School**

Teacher: **Ghada Shehata**  Grade Level: **2:4**

Lesson Title**: Colors**

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| Step 1—Desired Results |
| ***By the end of this lesson ,students should be able:***- say the Arabic names of the eight colors. - say the different colors in different flags in Arabic.**-** say short sentences like: I like the ……..color.**-** read the eight colors in Arabic. |
| Step 2—Assessment Evidence |
| -Student will be able to say eight colors words in Arabic.- Students will be able to say the color of different objects in the classroom. -Student will use I like /I don’t like to talk about their favorite colors.-Students will be able to read the colors in Arabic.-Students will be able to color their own flags. |
| Step 3—Learning Plan |
| ***Learning Activities*****Warming up: (5 minutes)** Asking students to count the different colors they can see inside the classroom? Counting must be in Arabic. **Aid**s: PPT. Worksheets, song**Presentation (15 minutes)** -Playing the power point presentation of different colors.- Saying the names of each color in Arabic many times.- Getting students to repeat after me.- Playing the color song for students to listen and color.**Practice: (30 minutes)** **Activity 1**: - Dividing students into pairs. - Each pair should practice I like …….color/I don’t like…color .**Activity 2:** - Distributing worksheets of flags among students.- Asking students to draw different flags and color them using the eight colors they learnt.- Students hold their flags and point to the correct color they hear from the teacher.-Individual students come to the front and ,hold their flags and talk about their colors, **Activity** **3:** -Students work in pairs talking about the colors they choose for their flags to their friends.**-**Pairs of students come to the front ; one student points to an object in the class and the other student says the color in Arabic. **Exit ticket:(5 minutes)**Each student should tell me the colors of the Egyptian flag and another flag of his/her choice. |
| Step 4—Reflection |
| -Students learnt the Arabic names of colors and talked about their favorite colors and the colors of objects around them. Students enjoyed the song very much and they shared in singing. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,