**Lesson Planning & Internalization Template**

**Course: Verbs / أفعال**

**Date: 03/23/2022**

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| **Launch** | **Standards and Objectives** | **What are the standards for this lesson? What are the standards asking the students to do?**  **1) The approaches to learning: a mixture of more than one method to include as many students as possible despite their different learning styles.**  **2) The physical development and health: demonstration of eye-hand coordination and fine motor skills of the students.**  **3) Social and emotional development: regulation of responses to needs, feelings and events of the students.**  **4) Communication, language and literacy: an emerging demonstration of understanding spoken words, syllables and sounds.**  **5) Cognition and knowledge of the world: students ask questions and make observations.**  **How will they show you they have mastered the standards (assignment, learning steps, etc.)?**  **1) Mechanical repetition of few verbs.**  **2) Total physical response.**  **3) Ability to reuse the verbs in the class and in the real world.**  **4) Ability to correctly pronounce the verbs in Arabic.**  **Write the objective for this lesson: Students will be able to...**  **1) To know some verbs in Arabic.**  **2) To respond to the verbs physically.**  **3) To enhance their ability to learn few new action verbs in the target language.** |
| **Unit Connections** | **How does this lesson help students meet the learning goals/targets/standards of this unit?**  **- Students will be able to know some basic action verbs related to everyday life- classroom as starting point.**  **- They will be able to know some of the main action verbs in Arabic.** |
| **Conceptual Understanding** | **What do students need to walk away with, in their understanding, after teaching this lesson?**   1. **Students will walk away knowing some basic action verbs.** 2. **They can use them communicatively.** |
| **Learn** | **Intentionality** | How will you monitor student learning and intentionally check for progress? Outline the strategies (i.e., group work document, rubrics, turn and talk, etc.).  **1) Mechanical drills, individually and in groups.**  **2) Total physical response.**  **3) Project: planting a tree together with my students later at school.** |
| **Outline the work of the lesson** | **Do Now/Warm Up (5 minutes)**  **It would include both the preparatory activities and the motivation:**   1. **Greetings in Arabic and the students would enjoy the routine song and at the same time do some body movements to prepare themselves for the session.**   **Guided Practice (20 minutes)**   * **I will introduce to the learners only four words: read = قرأ, write = كتب , listen = سمع and speak = تكلم .** * **Use of classroom situations to rehearse the action verbs.** * **Scaffolding: addition of two other verbs: eat = أكل and drink = شرب**   **Controlled practice and semi-controlled practice:**  **To check understanding, a poster with situations of verbs will be shown to students and after listening to the item, they heard before, a volunteer will touch it, using a swatter.**  **Independent Practice (15 minutes)**   * **Students use the verbs communicatively through the engagement strategy corner call.** * **Game: listen and perform.** |
| **Misconceptions** | **How will you address misconceptions? What scaffolds need to be in place for student success? Write them below.**  **- Concerning scaffolding, gradually, I would introduce more verbs related to both the class routine and the everyday life after starting by few only to make them up to 5/6 as a maximum number for a Kindergartener.**  **- While remedial teaching at the end of the week will be assigned to address any possible misconception.** |
| **Assessment** | **Formative Assessment** | **How will student knowledge be assessed throughout the lesson?**  **There would be respect of the three types of assessment: diagnostic, formative and summative.**  **In order to show that they have learned the target action verbs, students have to demonstrate clear understanding by successfully accomplishing the activities that are going to be conducted. Thus, students show that they have fully grasped the words while labeling pictures, playing games related to the theme.**  **Create a student exemplar. Write your exemplar below.**  **Knowledge of Vocabulary and Formula:**   |  |  | | --- | --- | | **Four starting verbs in Arabic.** | **Gradual addition of two other verbs namely : eat = أكل and drink = شرب** | |