**Backward Design Lesson Plan Template**

**School: Merrick Academy Charter School**

**Teacher: Amina Chlouchi Grade: Kindergartners**

**Lesson title: Animals**

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| **Step 1—Desired Results** |
|  **Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?** Students will be able to: Linguistically, 1) Know the names of animals in Arabic. 2) Differentiate between domestic and wild animals. Culturally, Discover the animals Morocco is known for. |
| **Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?*** When the students hear the word of animals in general, they will know what they are.
* When the students see the animals, they will know their names in Arabic.
* The students will know how to do brief introduction about their own domestic animals = pets.
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| **Step 3—Learning Plan** |
| **Learning activities - Answer’s the question, how do I teach it?****Warm up (5minutes)**The very day song to motivate the students.**Presentation (10 minutes)*** Watch the animals’ video.
* Teach new words for lion, duck, horse ... etc.

 Do you know what animals are known in Morocco? Camel. Remind the students of the national animal in USA, Eagle. NB/Show them videos about camels. **(5 minutes)** Focus on some of the features of both the camel and ostrich such as patience for the former and speed for the latter.**Scaffolding: (5 minutes)*** Teach the words of fish, bird and rabbit.

 Some other animals that you can keep at home.**Productive stage (15 minutes)*** Teach the sentence What pets do you like? I like...

 Use flash cards to teach each word in the sentences.  Show just a part of the cards and let the students guess what pets they are.* New sentence he’s/she’s/it’s ...

 Games:  a) Guess what the animal is? b) Introduce your pet’s name and color.* **Follow up activity (5 minutes)**

Students draw the pictures of their pets and if they do not have one, they can draw their favorite one. |
| **Step 4—Reflection** |
| **What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**Online teaching is different from the in-person one. Some games and activities used in the classroom cannot be used online besides there’s no real contact to be sure learning is taking place effectively.  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,