**Content Objectives:
SWBAT**tell of a classic Chinese novel *Journey to the West* and the characters, especially the Monkey King in it.
**Language Objectives:**
1. Students will be able to say 孙悟空，猪八戒，唐僧，沙和尚，西游记。
2. Students will be able to tell of the story of Monkey King.
**Do Now:**1. Review 12 zodiac animals and answer What the animal is in the picture?(houzi)
2. What words would you use to describe the animal monkey?
**Procedure / Activity:**
1. Watch a video from ***Hello China*** about Journey to the West and make a prediction about the statements on your paper sheet.
2. Watch another video about How the Monkey King came to be and finish the T/F assignment.

3. What do you think of the Monkey King?

4. Color the mask of Sun Wukong after a brief introduction of opera mask culture.
5. Introduce one famous episodes in the novel: San Da Bai Gu Jing then students discuss about main characters personalities.
6. Students work in groups and create a new episode story based on their personality and perform/tell it. Then all the classmates vote for the best creation.
**Key Vocabulary:**1.孙悟空，猪八戒，唐僧，沙和尚，西游记
**Formative Assessment:**
1. True or False assessment.

2. Color the mask;

3. Share the main characters’ personalities;
**Summative Assessment:**1. Create and Perform/Tell your new story.
**Accommodations / Modifications:**

1. students will have extra time to complete the assignment, if needed.
2. Teacher will restate directions, as needed.
3. Teacher will ask oral questions, to check for comprehension, if needed.
4. Teacher will help students understand the key vocabulary words, and answer questions, if needed.