**Content Objectives:
SWBAT**
1. Identify and define Chinese characters of colors;
2. State their preference for colors in Chinese.
**Language Objectives:
SWBAT**
1. Name main colors in Chinese: 这是什么颜色？ 红色，橙色，蓝色，绿色，粉色，黄色，紫色，黑色，白色。
2. Classify objects in the classroom by colors; 什么是红色？
3. Ask and answer questions about favorite colors. 你喜欢什么颜色？我喜欢红色。
**Do Now:**

According to the theme picture: guess the meaning of 颜色(yánsè) and try to pronounce it.

**Procedure / Activity:**
1. Present colors with slide pictures with Simple questions and answers: 这是什么颜色？这是...
2. Listen and react: students will be given cards with color characters on them. They will then be shown a few pictures. They will raise their card if that color is involved.
3. Color search in the classroom: when teacher says:什么是黄色？Students walk around the classroom, look for and touch things that are of the mentioned colors.

4. Color interview: invite 4 or 5 students to the front, each of whom will be given 2 or 3 colors. The rest of the class will be given a chart with names column and color row. They ask the front students questions你有红色吗？and check or cross their boxes on the chart.
5. Memory challenge: the challenger interviews three or four students what their favorite colors are by asking你喜欢什么颜色？and they challenge to repeat to the class the interviewed students' favorite colors, following the structure "Name喜欢Color".
6. Color pictures: students will be given pictures with different requirements to color things and given time to complete them.
**Key Vocabulary:**1.这是什么颜色？红色/橙色/蓝色/绿色/粉色/黄色/紫色/黑色/白色.
2. 什么是红色？
3. 你喜欢什么颜色？我喜欢红色。

4. 你有红色吗？有/没有
**Formative Assessment:**1. Observe students' react when learning;
2. Students ask questions when they have any;
3. Activity 1, 2 &3. **Summative Assessment:**1. Activity 4 & 5. **Accommodations / Modifications:**1.For students who are at a higher level, invite them to set examples and help teaching in groups and provide them with more color words;
2.For students who are learning slower, give them more time to practice and offer help.
3. Teacher will restate directions, as needed.
4. Teacher will ask oral questions, to check for comprehension, if needed.
5. Teacher will help students understand the key vocabulary words, and answer questions, if needed.