

**School: Buxton Center Elementary School**

Teacher Liu Ya

Grade level Novice, Grade 4&5

Lesson title Chinese Zodiac Animals

**Step 1 – Desired Results**

*Standard Outcomes for Learning (ACTFL Standard 1.1)*

1. *Students will be able to tell the story “The Great Race”, or the legend of the 12 Chinese Zodiac Animals “十二生肖”.*
2. *Students will be able to remember the order of the 12 zodiac animals.*
3. *Students will be able to match the animals with the characters and say these animals in Chinese.*

**Step 2 – Assessment  
Evidence**

*Performance task*

1. *Students will retell the story “The Great Race” without referring to their material.*
2. *Students will tell me the order of the 12 animals in different ways.*
3. *Students will find the student with the specific animal hat after I give the instructions in Chinese.*
4. *Students will mimic the sound of the animal after I give the instructions in Chinese.*

**Step 3 – Learning Plan**

## *Learning activities*

### *Activity 1 Read and Retell*

*Divide the students into 4 groups (4-5 students in one group). Read the story and retell the story within the group.*

### *Activity 2 Fast and Furious*

*Give the students 2 minutes to remember the order of the 12 animals and then check their work in 3 different ways:*

*A. Tell me the order individually.*

*B. Pair up and say the animals in order in turns.*

*C. Divide the class into 2 groups to see which group can say all the 12 animals in the correct order first.*

*Students will do it in English.*

### *Activity 3 Follow Me and Follow You*

*Step 1 I teach the students how to say these animals in Chinese with the help of flash cards.*

*Step 2 Several volunteers will act as teachers to “teach” me how to say these characters. I will follow them only when they say that correctly.*

### *Activity 4 Let’s Go Hunting*

*12 students will get animal hats and they will be moving slowly in the classroom. “Hunters” (the rest of the class) will form a circle around one particular student after getting instructions from me. Instructions will be given in Chinese orally or by showing them the Chinese character.*

### *Activity 5 What Do the Animals Say?*

*This is pair work to ensure every student can say these animals in Chinese. One student will say one animal in Chinese and the other will mimic the sound of this animal. Take turns to practice. For example,*

*Round 1 Student A: 猪*

*Student B: Qink oink.*

*Round 2 Student B: 虎*

*Student A: Roar.*

## **Step 4 – Reflection**

*What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*

*1. Students may get very excited during these activities and there may be too much noise going on in class. So management needs to be improved.*

*2. If time permits, we can figure out what their family members’ animals sign are.*