**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang Grade level: 8th grade—— Chinese-learning beginners

Lesson title: weather

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know how to ask and answer different weather in Chinese;* 2. *Learn the origin of characters about weather;* 3. *Design travel plan according to different weather.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can sing the song “天气怎么样？”.* 2. *Students can match the patterns with characters ：天气，晴天，阴天，刮风，下雪，下雨，打雷，多云.* 3. *Students can draw pictures about characters related to weather.* 4. *Students can choose different equipment, clothes and travel plan according to weather.* |
| Step 3—Learning Plan |
| ***Step1 Warm-up***  *1.Play the song “天气怎么样？How is the weather?” and use TPR to help students understand the song.*  *2. Students learn the song and practice with partners.*  ***Step2 Activity 1(encounter new material)***  *Act and Guess. Students take turns to act the weather out and their group members need to speak out the corresponding word. The whole class is divided into groups of 5 and each one needs to participate. Finally the group with the highest points wins.*  ***Step3 Activity 2(engage with new material)***  *Teacher shows the video about how characters originate from patterns and develop into the present form. Then take“ 云”as an example, and work together with the students to change this character into a picture. After that, students work in groups of three to design their own character drawings and share with their classmates. The best ones will be printed out.* |
| ***Step4 Activity 3(apply new material)***   1. *Match and Choose*   *Students listen to the weather forecast and choose from several pictures the most suitable clothes and equipment.*   1. *Travel Plan Scenario*   *Students pick one scenario and design different travel plan for the teacher. The travelling places are not designated but students need to give reasonable explanation about why they design this travel plan and what is supposed to bring for the travel. After that, they need to draw their plans on the map and create a ppt to present their travel plans.Students will vote to see which is the best one.*  ***Step5 Closing (reflect on learning)***  *1. Students review the song “天气怎么样？” by doing TPR.*  *2. Students choose three words to read before they leave the class as a self-assessment.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *It’s very important to help students clarify the different words by giving them accurate translation like “多云”cloudy and “阴天”overcast. Besides, it’s better for them to learn clothes and daily equipment before this class, otherwise there would be too much vocabulary for them. But if you don’t have enough time to teach beforehand, you can assign this as a task for the students to teach themselves.* |