**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang Grade level: 8th grade—— Chinese-learning beginners

Lesson title: Let’s Go Shopping

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know different values of RMB;* 2. *Interact in Chinese with teammates about shopping;* 3. *Connect learning to a real-world scenario through a shopping trip role-play.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can distinguish “一元、五元、十元、二十元、五十元、一百元”.* 2. *Students can speak out the Chinese words for items in daily life.* 3. *Students can conduct dialogues about buying and selling things.* 4. *Students can find the items on a shopping list and buy them successfully .* |
| Step 3—Learning Plan |
| ***Step1 Warm-up***   1. *Activate students’ schema by asking their favorite stores and the ways of payment .* 2. *Introduce Chinese notes & coins as well as play an introduction video of E-payment in China.* 3. *let students compare the differences and similarities between Chinese money and American money.*   ***Step2 Activity 1(encounter new material)***  *1.Play a game (touch and tell）. Students touch the notes and coins in red packets and speak out the value of the money.*  *2.The teacher hands out the props money to the students and speaks out a certain amount to see who can get the correct money fast.*  ***Step3 Activity 2(engage with new material)***  *Guessing the price*  *The teacher can either find pictures of certain goods or bring out certain items and ask the students to guess the price of that item. The teacher will answer “多了”(more) or “少了”(less) until they get the correct price.* |
| ***Step4 Activity 3(apply new material)***   1. *Students learn and practice the dialogue with their partners*   *A： “你好，请问这个怎么卖？” /“你好，请问这个多少钱?” （Hi, how much is this?）*  *B： “......元/块”(......RMB)*  *A： “太贵了，再便宜点！”(Too expensive, can it be cheaper?)*  *B：“......元/块”(......RMB)*  *A： “好，我买......个。”(Ok, I will buy +number）*  *B： “一共......元/块。” （......RMB in total）*   1. *Scenario( supermarket shopping)* 2. *One student as the salesperson and the other as the customer and perform the dialogue out.* 3. *Two students act as the salespersons, the other students will be divided into two groups as customers and be handed out with different shopping lists. They need to buy the items on the list . The faster one will win this game.*   ***Step5 Closing (reflect on learning)***  *1. Students review the dialogue and items in Chinese.*  *2. Students are assigned the following homework : list 5 items they want to buy in Chinatown and try to perform this dialogue out in real life.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students like the role play and they are surprised to know the Chinese culture of bargaining in certain markets of China as well as the advanced technology of e-payment in China. Through their performance, I can see that they can perform the dialogue out but some students forget how to name the items in Chinese, so it’s better for me to let them prepare in advance and do some review first.* |