**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang

Grade level: 8th grade—— Chinese-learning beginners

Lesson title: Double Ninth Festival/ Chongyang Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know the history and celebrations of Double Ninth Festival;* 2. *Learn how to write best wishes in Chinese to elderly people;* 3. *Write a letter to their grandparents to show appreciation and love.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can know the date of Double Ninth Festival, also called Chongyang Festival.* 2. *Students can know the legend of Heng Jing, the story of Double Ninth Festival, and the spirit of the festival now is a festival to show respect for elderly people.* 3. *Students can know Chrysanthemum, dogwood, Chongyang cake as well as climbing mountains, drinking Chrysanthemum wine as celebrations of Double Ninth Festival.* 4. *Students can write down the wishes in Chinese 爷爷奶奶：祝您身体健康，长命百岁。* 5. *Students can recall sweet memories of them with their grandparents and write a letter.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Step1 Warm-up*  *1.Greet students and ask them in Chinese the date and day.*  *2. Ask students how often do they talk and call their grandparents.*  *Step2 Activity 1(encounter new material)*   1. *Show two introduction videos to the students. One is an official video of Double Ninth Festival by China Daily, One is about the legend of Heng Jing.* 2. *Present Chrysanthemum and cards about the festival.*   *Step3 Activity 2(engage with new material)*   1. *Trivia about Double Ninth Festival*   *The teacher asks questions about Double Ninth Festival, the answers to which can be found in the videos. Students can also raise questions for their classmates to answer. Each student who puts up a question or answers a question can earn one point.*   1. *Childhood Story Telling from Students*   *Students recall childhood memory of them with their grandparents and tell the stories in front of the class.*  *Step4 Activity 3(apply new material)*   1. *Hand out Chinese Characters worksheet related to Double Ninth Festival. Students learn how to read and how to write in correct orders.* 2. *The teacher shows the correct way of writing best wishes to elderly people.* 3. *Students write down their best wishes to their grandparents and their gratitude on a special letter paper with Double Ninth Festival Symbols.*   *Step5 Closing (reflect on learning)*  *1. Students review the words and related knowledge.*  *2. Students are assigned the following homework : take a picture of them with their grandparents and record a story told by their grandparents about the student’s childhood.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students are very glad to know there is a festival to honor the elderly people. Through the trivia, I can see how much they have learned about the legend and celebrations of the festival. I learned that there were many student’s grandparents who came from other parts of the world and most of the students had sweet memories about their grandparents. Next time, I will improve the lesson by allowing them more time to work on the handcraft and writing the letter. Also, I will assign them the task of do something for their grandparents.* |