**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang Grade level: 8th grade—— Chinese-learning beginners

Lesson title: weather

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know 30 daily expressions in Chinese;* 2. *Learn how to put the expressions on the right occasion;* 3. *Design scenarios to put the expressions in practice .* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can read the 30 daily expressions.* 2. *Students can understand what others are talking about and give responses.* 3. *Students can create scenarios to put appropriate expressions in and perform out.* |
| Step 3—Learning Plan |
| ***Step1 Warm-up***   1. *Greeting and ask about the date, day and weather.*   *2. Review the song we’ve learned recently.*  ***Step2 Activity 1(encounter new material)***  *The teacher hands out the learning material and students are divided into groups of 3 to 5 to read assigned sentences. While they are doing so, they need to pay attention to the tones.*  ***Step3 Activity 2(engage with new material)***  *Students in different groups teach people in other groups how to read the sentences they’ve assigned to read before. The teacher choose from the sentences and read out, while the students listen and follow to make sure they can sound more accurate and natural.* |
| ***Step4 Activity 3(apply new material)***   1. *Listen and translate*   *Each student gets a chance or two to read the sentences and the others need to translate the sentence. The quickest and correct one will get one point. Finally the person who gets the most points will get a prize.*   1. *Scenario Performance*   *Students are divided into groups of 3 to 5 and use the sentences they have been assigned to use the daily expressions. The whole scenario should be logical and natural. The other groups will be the judge and we’ll choose the best group and give the group members a prize.*  ***Step5 Closing (reflect on learning)***   1. *Students review what we’ve learned today.* 2. *Students come up with more slangs and expressions they like to learn in Chinese.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students had a wonderful time, making up stories, rehearsal and performing it out.They add many different things they’ve learned before and when they meet with some sentences or words they don’t know, they ask me for help in Chinese. This is also another chance to practice using Chinese. At first, they are not sure whether they can speak 100% Chinese, but it turned out they can do it well. This way of teaching is very practical and I shall apply more.* |