**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang Grade level: 8th grade—— Chinese-learning beginners

Lesson title: Colo(u)rs

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know how to say different colors in Chinese;* 2. *Recognize the corresponding Chinese characters to colors ;* 3. *Learn the Chinese culture related to colors.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can point to the correct colors when the teacher says the words.* 2. *Students can speak out the correct words when the teacher points to different colors.* 3. *Students can match the colors with the corresponding Chinese characters.* 4. *Students can know the meanings hidden behind different colors.* |
| Step 3—Learning Plan |
| ***Step1 Warm-up***  *1.Play a singing video which teaches the students a simple dialogue about color“这是什么颜色？是蓝色，蓝色，嘿！”（What color is this? It’s blue, blue, hey.）*  *2. Students listen and practice with partners to get familiar with the tune and lyrics.*  ***Step2 Activity 1(encounter new material)***  *1.Present color cards and introduce the pinyin and characters of different colors.*  *2.The teacher picks one color by singing the first sentence of the song, and the students answers by singing the left part.*  ***Step3 Activity 2(engage with new material)***  *1.Spot the color in the classroom*  *The teacher picks one color and the students run around the classroom to find the color within 10 seconds. If the student gets the wrong color,he/ she needs to perform.*  *2.Bingo Game* |
| ***Step4 Activity 3(apply new material)***   1. *Hand out a sheet with Chinese characters and pinyin.The students need to work out the corresponding English and recognize the characters.* 2. *Match the color cards with the Chinese characters cards.* 3. *Students walk around the classroom and collect all the colors on their tables according to the sheet with Chinese characters, and then present and introduce them to the whole class.*   ***Step5 Closing (reflect on learning)***  *1. Students review the colors by sining the song.*  *2. Students are assigned the following homework : do research on the different meanings of colors in Chinese culture and make a presentation.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students likes walking around the classroom to find different colors and by playing Bingo game, I can see some of them can find the correct colors easily.But to recognize the characters is still a little bit hard for them, because they need to refer to the notes to do this part. I will go deep next time to the structure of different colors to help them understand the meanings of colors and the structure of characters.* |