**Lesson Plan**

School: Ewa Makai Middle School

Teacher: Sun Quanfang Grade level: 8th grade—— Chinese-learning beginners

Lesson title: 12 Chinese Zodiac Signs

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know 12 Chinese Zodiac Signs;* 2. *Understand the culture behind the 12 Chinese Zodiac Signs;* 3. *Communicate to each other about people’s Zodiac Signs.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can sing the song of the 12 Zodiac Signs “鼠牛虎兔龙蛇马羊猴鸡狗猪”.* 2. *Students can speak out the name of the animals and know the correct order of Zodiac.* 3. *Students can figure out their own Zodiac Signs and others’ Zodiac Signs according to calculation.* 4. *Students can perform out the story of the 12 Zodiac Signs .* |
| Step 3—Learning Plan |
| ***Step1 Warm-up***   1. *Activate students’ schema by asking their favorite animals .* 2. *Introduce the roles that animals played in Chinese Culture and lead to Year of the Tiger.* 3. *Listen to the song of 12 Chinese Zodiac Signs and sing along.*   ***Step2 Activity 1(encounter new material)***  *1.Singing Competition. Students are divided into groups to sing the song by playing the rhythm.*  *2.The teacher assigns each student a task of performing out one animal and let the others guess what this animal is..*  ***Step3 Activity 2(engage with new material)***  *Playing the cards*  *The teacher prepares several sets of 12 Chinese Zodiac Signs and make sure that each student has one set. Two or three can form a group. They shuffle the card and take out one card at the same time. They need to speak out the name of the animal and if the student gets the animal which has a higher rank , then he/she can take the others’ cards. The person who cannot say the Chinese Zodiac Signs and the persons who cannot respond quickly will be patted with a balloon. Finally, after one round, the person who gets the largest number of cards wins.* |
| ***Step4 Activity 3(apply new material)***   1. *Students learn and practice the dialogue with their partners*   *A： “你属什么？）*  *B： “我属。。。”*  *A： “你哪年出生？”*  *B： “我XXX年出生”*  *A： “你爸爸/妈妈属什么？”*  *B： “他/她属。。。。。。”“我不知道”*   1. *Designing a chart*   *The students draw a chart of 12 Zodiac Signs and write down their own year below their Zodiac Sign and then minus 12, 24, 36, 48, 60 so that this can be an efficient way to know somebody’s Zodiac Sign.If time permits, they can also plus 12, 24, 36, 48, 60 to know their parents and grand parents’ Zodiac Signs .*   1. *Watch a video of the story behind 12 Zodiac Signs and give the students time to perform this story out.*   ***Step5 Closing (reflect on learning)***  *1. Students review the song of 12 Zodiac Signs.*  *2. Students practice the dialogue again to make sure they can ask others’ Zodiac Signs.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The lesson plan is too much and the students cannot finish them in one class, especially the performance of the story of the 12 Zodiac Signs.So I need more time to get everything arranged and done.* |