**Lesson Plan Template**

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| **Teacher:** Xiaolian Zeng | | **Class:** Grade 7 | | **Date:** Feb. 1 |
| **Background Information:** This is a lesson for 7th Graders. There are 21 students in the class -- 9 girls and 12 boys. The students are mostly 12-13 years old. The class is 40 minutes long. As the biggest Chinese traditional festival---Chinese New Year fell on February 1 and lasted till 15th, it’s the best time to share this typical festival culture with students. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……   * (content) greet people by saying 春节快乐(happy Chinese New Year). * (language) English and Chinese * (skills) speaking, listening, | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | Students will complete a short quiz to differentiate the questions.  Students will watch a video and answer some questions about Chinese New Year.  Students will be able to greet people by saying “春节快乐”、 “虎年大吉”  Try | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | Greet students with “早上好！”.  Tell the students Chinese people today is Chinese New Year. People in China are celebrating their biggest festival with families and are going to do a lot of interesting things during the festival. | | 5 |  |
| **Activity 1**  (encounter new material) | 1. Show a video to introduce Chinese New Year.  2. Students discuss in group and share what they’ve known about Chinese New Year.  3. Teacher asks questions about Chinese New Year related to the video. | | 6  6  3 | Flashcards  Power point |
| **Activity 2**  (engage with new material) | 1. Teach the Chinese words 春节(Chinese New Year), 除夕(Chinese New Year Eve), 元宵(Lantern Festival) to students and also greeting “春节快乐”(happy Chinese New Year), “虎年大吉”(wish you a auspicious tiger year).  2. Introduce the activities that Chinese people in different times as well as the customs. | | 5  7 | Flashcards  Power poing |
| **Activity 3**  (engage with new material) | 1. Ask students what they like most about the festival?  2. Ask students what else they would like to know about Chinese New Year. | | 5 | Power point |
| **Closing**  (reflect on learning) | Summarize: Go over the words “春节”，“除夕”，“元宵”.  Ask students what they’ve learned in this lesson.  Learning different culture can help open up our eyes and better understand the world. | | 3 | Flashcards |