**Lesson Plan Template**

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| **Teacher:** Xiaolian Zeng | **Class:** Grade 7 | **Date:** Feb. 1 |
| **Background Information:** This is a lesson for 7th Graders. There are 21 students in the class -- 9 girls and 12 boys. The students are mostly 12-13 years old. The class is 40 minutes long. As the biggest Chinese traditional festival---Chinese New Year fell on February 1 and lasted till 15th, it’s the best time to share this typical festival culture with students. |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……* (content) greet people by saying 春节快乐(happy Chinese New Year).
* (language) English and Chinese
* (skills) speaking, listening,
 |
| **Assessment(s)**DiagnosticFormativeSummative | Students will complete a short quiz to differentiate the questions. Students will watch a video and answer some questions about Chinese New Year.Students will be able to greet people by saying “春节快乐”、 “虎年大吉”Try  |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | Greet students with “早上好！”.Tell the students Chinese people today is Chinese New Year. People in China are celebrating their biggest festival with families and are going to do a lot of interesting things during the festival. | 5 |  |
| **Activity 1**(encounter new material) | 1. Show a video to introduce Chinese New Year.2. Students discuss in group and share what they’ve known about Chinese New Year.3. Teacher asks questions about Chinese New Year related to the video. | 663 | FlashcardsPower point |
| **Activity 2** (engage with new material) | 1. Teach the Chinese words 春节(Chinese New Year), 除夕(Chinese New Year Eve), 元宵(Lantern Festival) to students and also greeting “春节快乐”(happy Chinese New Year), “虎年大吉”(wish you a auspicious tiger year).2. Introduce the activities that Chinese people in different times as well as the customs.  | 57 | FlashcardsPower poing |
| **Activity 3**(engage with new material) | 1. Ask students what they like most about the festival?2. Ask students what else they would like to know about Chinese New Year.  | 5 | Power point |
| **Closing** (reflect on learning) | Summarize: Go over the words “春节”，“除夕”，“元宵”.Ask students what they’ve learned in this lesson.Learning different culture can help open up our eyes and better understand the world. | 3 | Flashcards |