**Lesson Plan Template**

|  |  |  |
| --- | --- | --- |
| **Teacher:** Xiaolian Zeng | **Class:** Period 4 | **Date:** Sep 8 |
| **Background Information: Background Information:**There are 21 students in the class -- 9 girls and 12 boys. The students are mostly 11-12 years old. 18 of them took Mandarin lessons before pandemic. But now they nearly forgot what they learnt. Student motivation to learn is not great. The school principal picked some of the fine & arts classes as Mandarin lesson. However, there are a few star students who like to talk in class and do all of their work thoroughly and on time. The class is 40 minutes long.  |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……* (content) ni hao(你好)，ni hao ma?(你好吗？)，wo hen hao(我很好)
* (language) English and Chinese
* (skills) speaking, listening
 |
| **Assessment(s)**DiagnosticFormativeSummative | Students will complete a short listening comprehension quiz to differentiate the questions. Students will watch a video do a matching activity, and a talking circles activity. Students will greet me using the phrases they learn in this lesson |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | Show videosWhat countries are they from?Do you know how Chinese people greet each other? | 5 | videos |
| **Activity 1**(encounter new material) | Show the pinyin and characters on PPT and the cardsGuide Ss to pronounce the charactersTrain drill in teams to practice the pronunciation | 8 | Cards with characters on one side and pinyin on the other side |
| **Activity 2** (engage with new material) | Divide Ss into two groups and practice greeting with each otherPair work: Ss work in pairs to practice | 8 |  |
| **Activity 3**(engage with new material) | Show the stroke and stroke order of the Chinese charactersMatch pinyin with the correct characterMatch the meaning with the proper expressions | 8 |  |
| **Activity 4**(apply new material) | Group work: Ss work in groups and make a conversation to greet each other. | 8 |  |
| **Closing** (reflect on learning) | Summarize: Go over the pronunciation, stroke and stroke order of the Chinese character. | 3 | Cards with characters on one side and pinyin on the other side |