**Backward Design Lesson Plan Template**

 **School: East Hartford High School**

**Teacher Xin Fangzheng Grade level Chinese 1**

**Lesson title Review Class for Numbers**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*Students will be able to consolidate the use of numbers. They can review the expressions related to numbers and learn a Chinese poem which is harder than before. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?** The students will show the gestures of numbers.
* The students will do the competition work for writing the basic characters related to numbers.
* The students will be asked and answer the expressions related to numbers.
* The students will read a poem which contains numbers inside.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?** Use pictures to lead in the Topic 数字
* Gestures to recall the numbers we learned before.
* Flash cards to review the basic expressions.
* Characters writing competition work.
* Ask and answer work between Teacher & Students, Students & Students.
* The poem we learned with rhythm.
* The new poem for numbers and songs.
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*The first class of this week need to be easy and attract the interests of the students. But the designing work should be easy to conduct. Different requirement to different classes. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,