**Lesson Plan Template**

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| **Teacher:** Zeng Xiaolian | | **Class:** | | **Date:** January 5-11 |
| **Background Information:** This is the first week of teaching in a new year, so it’s a good chance to share how Chinese people welcome the New Year. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……   * (content) say Happy New Year (新年好/新快乐/元旦快乐) in Chinese. * (language) English & Chinese * (skills) Listening, singing, dancing | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | Greet students with “Happy New Year!” and share vacation experiences with each other  Share students how Chinese people celebrate New Year’s Day and teach them to sing the Chinese song---Happy New Year.  Students are going to sing and dance along with the song. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. Greet the students by saying “Happy New Year”.  2. Ask the students how they liked their vacation and what they did over the vacation. | | 8 | Power point |
| **Activity 1**  (encounter new material) | 1. Teach the students how to say “Happy New Year!” in Chinese.  2. Practice in pairs to say “Happy New Year!”. | | 6 | video  cards |
| **Activity 2**  (engage with new material) | 1. Ask the students “Are there any traditional ways to celebrate New Year’s Day?”  2. Introduce how Chinese people celebrate New Year’s Day. | | 10 | Power point |
| **Activity 3**  **(apply new material)** | 1. Play the video of the Chinese song “Happy New Year!”.  2. Help students to sing along with the song.  3. Dance along with the song | | 15 | Power point |
| **Closing**  (reflect on learning) | 1. Students were very interested in the song.  2. Students were excited about the dancing. | | 4 |  |