**Lesson Plan**

Teacher : Jia Liu Grade level 7,8

Lesson title Clothing

Time length: 50 minutes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  After the class, students will be able to   1. Recognize the names of clothes 2. Talk about what they are wearing 3. Ask and answer about what they are wearing |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Students will choose the right flash card when the teacher asks them; 2. Students will introduce what clothes they wear and what colors they are to the class; 3. Students will complete the worksheet. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1. Warm up (5 minutes)  A. Review colors. Sing songs about colors  B. Lead in.  Ask students what they can buy with the money they have. Students then list things they    2. Present lesson objectives to students (3 minutes)  A. Present the objectives for this lesson:  Students will be able to   * Recognize the names of clothes * Talk about what they are wearing * Ask and answer about what they are wearing.   B. key sentence patterns students should learn:  他今天穿什么？What is he wearing today?  她今天穿什么？What is she wearing today?  他今天穿衬衣/裤子/外套。。。  她今天穿连衣裙。。。  3. Presentation(15 minutes)  A. Present all different clothes in the front of the class. Say the word when picking up the clothes. Invite students to repeat after me. Then ask the question “who wears pants?” All the students who wear pants have to stand up and put up their hands shouting “I wear pants in Chinese!” Repeat this step until going through all the new vocabulary. (5 minutes)   1. Show time. Each student will say one sentence introducing what clothes they wear and what color it is. For example, I wear black coat and blue pants today. (5 minutes)   4. Practice (18 minutes)  A. Game. Students are divided into several groups. Each group is given some pictures of famous celebrity. According to what teacher says, make the celebrity wear corresponding clothes. After several times, ask students say by themselves.(10 minutes)  B. Pair-work. Send students dialogue sheets with the key sentence pattern and ask them to practice the dialogue. (8 minutes)  5. Product (7 minutes)  A. Send students worksheets with different clothes in English and ask students to fill in blanks with the Chinese characters and pinyin. (5 minutes)  B. Reflection note: What have I learned today? Students will reflect and write down what they learned this class. (2 minutes) |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  The best part of this lesson was “wearing clothes for celebrities”. The game was a well-designed interactive class activity. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,