**Lesson Plan Template**

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| **Teacher:** Zeng Xiaolian | | **Class:** | | **Date:** December 6-10 |
| **Background Information:** As pets are very popular in American family, students are interested in learning how to say the pets in Mandarin. And the topic goes well with the sentence structure “我喜欢……”(I like……). | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……   * (content) say the names of pets and talk about the pets they like in Mandarin. * (language) English & Chinese * (skills) Listening, speaking, guessing | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | Ask the students “Do you like pets?” or “Do you have pets at home?”.  To get more students involved in the lesson, students are going to play two games.  Students are going to share their favorite pets. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. Greet the students by saying “你好！”, “早上好” or “下午好”.  2. Tell the students we’re going to learn to say the pets in Chinese. | | 5 | Power point |
| **Activity 1**  (encounter new material) | 1. Ask the students “Do you like pets?” or “Do you have pets at home?”  2. Show a video about pets. | | 6 | video  cards |
| **Activity 2**  (engage with new material) | 1. Show the cards with words of pets and guide them to pronounce the Chinese words.  2. Pick any card for the students to say the word on it. | | 7 | cards |
| **Activity 3**  (engage with new material) | 1. Play the game “sharp eyes”. Students are going to see a small part of an animal. Try to guess what animal it is.  2. Play the game “the best imitator”. Invite a student to pick a card and imitate the pet without making any sound.  3.Give stickers as a prize to the winners. | | 12 | Powerpoint |
| **Activity 4**  (apply new material) | 1. Teach the conversstion “你喜欢什么动物？” “我喜欢……。”  2. Students work in pairs to practice the conversation. Then invite some pairs to present in class. | | 10 | Powerpoint |
| **Closing**  (reflect on learning) | 1. Students are interested in learning pets. But they had difficulties pronounce the words “鱼” and “仓鼠“.  2. Students are very interested in imitating the pets. | |  |  |