**Lesson Plan Template**

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| **Teacher:** Zeng Xiaolian | **Class:** Grade 4 | **Date:** October 4-8 |
| **Background Information:** There are 21 students in the class -- 9 girls and 12 boys. There are a few star students who like to talk in class and do all of their work thoroughly and on time. The class is 40 minutes long.  |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)……* (content) In this lesson students practice by talking about different members of the family. Students play a fun family photos game, make a family tree poster and introduce their family members to their partners.
* (language) English & Chinese
* (skills) Listening, speaking, drawing
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| **Assessment(s)**DiagnosticFormativeSummative | How many people are there in your familyLearn the words for different members of the family in Mandarin.Draw the family tree and introduce the family members in Mandarin. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | 1. Greet students by saying “你好！”, “早上好” or “下午好”.2. Ask the students how many people there are in their family. | 6 | Power point Video |
| **Activity 1**(encounter new material) | 1. 1. Do "Teacher's Family Photos Time" activityDraw 10 squares on the top of the board in a row. Hold up a photo of me and ask "Who is this?". Elicit that it is me, stick the photo inside the middle square and write my name under the photo.2. Next take out another photo and again ask "Who is this?". Elicit and teach the family vocab and stick the photo in one of the squares and write the word “爸爸” under the photo. Do for all of the following: 爸爸，妈妈，哥哥，姐姐，弟弟，妹妹，爷爷，奶奶，外公，外婆etc. | 7 |  |
| **Activity 2** (engage with new material) | 1. Do "Students' Family Photos Time" activityOn the board, under the row of 10 photos of my family I’m going to place photos from each of the students' families. First, hold up the photos of the students and elicit who they are - each time, stick their photo in the middle column and write their names underneath.2. Next, play a guessing game - hold up a photo of one of the student's family members and get everyone to guess whose family the person belongs to. Elicit family vocab (e.g. "It's Hugo's 妹妹") and place the photo on the board in the correct place 3. Keep holding up randomly selected photos of the students' family members and placing on the board until the board is full of family photos. | 10 | Power pointvideo |
| **Activity 3**(engage with new material) | 1. Give out a piece of colored construction card to each student. They are each going to make a family tree poster of their family. Begin by demonstrating the activity - with a green and brown crayon draw a large tree, filling up the whole piece of paper. At the top write in large letters "My family". Then, draw pictures of my family (grandparents at the top, next your parents and you and your siblings at the bottom). Finally, under each family member picture write the vocab (爸爸,妹妹 etc.).2.Now get the students to do the same. If they brought in photos they can use them on their poster - if not, encourage them to draw pictures of their family members. Students can copy the words from my poster (display it clearly).3. Have each student pin their poster to the walls of the classroom. Ask each student questions (e.g. Is that you mother? What is your brother's name? How old is your sister?). | 7 | PowerpointWhiteboard marker |
| **Activity 4**(apply new material) | 1. Have the students work in pairs to introduce their family members to their partner.2. Invite three pairs to present their pair work in front of the class. | 10 | White paperBlack marker |
| **Closing** (reflect on learning) | For students, it was interesting to learn the Chinese words of family members because they have different words for the siblings who’re of the same gender but older or younger than you. |  |  |