**Backward Design Lesson Plan Template**

**School: Campus International School**

Teacher Yassin Essaid Grade level 8 th (novice)

Lesson title clothes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. *Students will be able to recognize different clothes items in Arabic.*
2. *Students will be able to say the Arabic names of some clothes.*
3. *Students will be able to ask and answer questions such as “What are you/is he/is she wearing?*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**In order to show that they have learnt the target clothes items, students have to demonstrate clear understanding of the different clothes in Arabic by successfully accomplishing the activities that are going to be conducted. Thus, students show that they have fully grasped the words while labeling pictures, working on projects, and talking about the clothes they and others are wearing.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?** *Warm up:*

*After greeting the students, I will ask them which clothes they usually wear on such weather. (the day the lesson is being conducted)**T: which clothes do you usually wear in tody’s weather?**e.g**S1: I wear pants and a sweater* *S2: I wear a coat and jeans, and boots* *S3: I wear a shirt, scarf ,pants and shoes**S4:…………………..etc* *I will tell the students that our lesson today is about clothes.** *First stage : Presentation:*
* *Students watch a short video on people talking about clothes and then they try to identify and name the Arabic words for clothes.*
* *Through the use of repetition drills students are going to repeat the introduced clothes items on the video twice while showing them the picture of each item of clothes.*
* *Then I will show the students a picture of different clothes items on the screen and say the name of one of the pictures that have been introduced, students then listen and point to the item of clothes that has been mentioned.*
* *Second stage: Practice*
1. *I will tell my students that I am going to say the names of some of the clothes in Arabic and then students wearing those clothes need to stand up.*
* *2. Each student talk about the clothes they are wearing.*
* *The third stage: Production:*

*After being modeled , students in pairs are going to ask each other and answer in Arabic questions about the clothes they are wearing using the following formula: e.g**S1: What are you wearing ?**S2: I am wearing …………………………………………………………………. . And you ?**S1: I am wearing ……………………………………………………………………………* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |