**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: House

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Greet people.* 2. *Introduce the parts of the house* 3. *Recognize the rooms and describe the details.* 4. *Say the rooms in Mandarin* |
| **Essential Questions**  *How to say the house?*  *Where is the \_\_\_\_\_?* |
| **Lesson Objectives**  *-*Understandthe name of the house and rooms.  -Students will be able to say the rooms in the target language.  -Students will be able to ask “Where is…..?” |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn the house/rooms in Mandarin.*  **Performance criteria** *— After the class, SS will have a conversation to say the house and ask “where is” question* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. slides 2. toys |
| **Learning activities**   1. *Warm up:*   *-Teacher ask “where is ….(Ss’ names)”* questions to intrigue learning motivations.  2. Activity1  -Use slides to introduce the name of the house and different rooms  -Ss can see the slides and learn the target language.  -Ss come to the front and recognize the rooms when T says it.  3. Activity2  -Ss walk out of the classroom and take pics of the rooms/ office/windows/stairs in school.  -Ss back to the classroom and introduce the pics they took and say “This is…” in target language.  .  4. Activity3  - T use slide to ask questions” Where is ….(the toy)?”  -Ss pick an animal toy and put it in the room and ask other Ss “Where is ….(the toy)” in the target language.  -Other Ss have to turn back to the slide and guess the location of the toy in the target language.  5. wrap-up  Ss write the keywords they learned on the worksheet. |
| **Step 4—Reflection** |
| Ss likes to walk out of the classroom to use the target language. I could design more similar activities in the future. |