**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Body parts

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Greet people.* 2. *Introduce the body parts* 3. *Recognize the body parts and describe the details.* 4. *Express themselves when seeing a doctor* |
| **Essential Questions**  *How to say the body parts?*  *How to describe the difference?* |
| **Lesson Objectives**  *-*Understandthe name of the body parts.  -Students will be able to say the body parts in the target language. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn the body parts in Mandarin.*  **Performance criteria** *— After the class, SS will have a conversation to say the body parts and tell the difference.* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. -slides 2. Color paper 3. Markers 4. Kahoot |
| **Learning activities**   1. *Warm up:*   *-Sing and dance with the body song” Head, Shoulder, knee and toes”*  After the singing and dancing, T confirm if Ss can say the body parts in the song.  2. Activity1  -Use slides to introduce the name of the body parts  -Ss can see the slides and learn the target language.  3. Activity2  -Ss recognize the body parts pictures.  -Ss team up to say the body parts to each other  4. Activity3  -play Kahoot to make sure Ss can recognize different body parts  5. Activity4  -T gives Ss adjectives to describe body parts.  -After Ss get familiar with the adjectives, T gives one student a celebrity photo and the student has to describe the body parts to other students. The others have to draw a picture according to the description and guess who he/she is.  6 wrap-up  Play the “Guess who” table game. |
| **Step 4—Reflection** |
| Singing and dancing are good ways to start the topic. Some middle school Ss might be confused with the adjectives, and need more practice and examples.  *Ss are interested to learn more body parts, T should prepare more slides to meet their needs.* |