**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Body parts

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Greet people.*
2. *Introduce the body parts*
3. *Recognize the body parts and describe the details.*
4. *Express themselves when seeing a doctor*
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| **Essential Questions** *How to say the body parts?**How to describe the difference?* |
| **Lesson Objectives***-*Understandthe name of the body parts.-Students will be able to say the body parts in the target language. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn the body parts in Mandarin.***Performance criteria** *— After the class, SS will have a conversation to say the body parts and tell the difference.* |
| **Step 3—Learning Plan** |
| **Materials needed**1. -slides
2. Color paper
3. Markers
4. Kahoot
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| **Learning activities**1. *Warm up:*

*-Sing and dance with the body song” Head, Shoulder, knee and toes”*After the singing and dancing, T confirm if Ss can say the body parts in the song.2. Activity1-Use slides to introduce the name of the body parts-Ss can see the slides and learn the target language.3. Activity2-Ss recognize the body parts pictures.-Ss team up to say the body parts to each other4. Activity3-play Kahoot to make sure Ss can recognize different body parts5. Activity4-T gives Ss adjectives to describe body parts.-After Ss get familiar with the adjectives, T gives one student a celebrity photo and the student has to describe the body parts to other students. The others have to draw a picture according to the description and guess who he/she is.6 wrap-up Play the “Guess who” table game. |
| **Step 4—Reflection** |
| Singing and dancing are good ways to start the topic. Some middle school Ss might be confused with the adjectives, and need more practice and examples.*Ss are interested to learn more body parts, T should prepare more slides to meet their needs.* |